Adaptation addendum

Qualification reference number(s)	Qualification title(s)	Qualification title(s)	
601/1510/5	NCFE Entry Level Award in English: Alphabe	NCFE Entry Level Award in English: Alphabetical Order (Entry 3)	
601/1511/7	NCFE Entry Level Award in English: Developing Reading Skills (Entry 3)		
601/1512/9	NCFE Entry Level Award in English: Essentia	NCFE Entry Level Award in English: Essential Spelling and Hand-writing (Entry 3)	
601/1513/0	NCFE Entry Level Award in English: Essentia	NCFE Entry Level Award in English: Essential Writing Skills (Entry 3)	
601/1514/2	NCFE Entry Level Award in English: Listening	NCFE Entry Level Award in English: Listening and Responding (Entry 3)	
601/1515/4	NCFE Entry Level Award in English: Reading	NCFE Entry Level Award in English: Reading (Entry 3)	
601/1516/6	NCFE Entry Level Award in English: Reading	NCFE Entry Level Award in English: Reading to Understand (Entry 3)	
601/1517/8	NCFE Entry Level Award in English: Speaking	NCFE Entry Level Award in English: Speaking and Listening (Entry 3)	
601/1519/1	NCFE Entry Level Award in English: Writing (NCFE Entry Level Award in English: Writing (Entry 3)	
Adaptations			
Assessment	Current approach	Adaptation	
Internal assessment: knowledge	Assessed through portfolio of evidence. Guidance in our qualification specifications sets out assessment criteria which must be met, and examples of the type of evidence which may be used to meet those criteria. It is already the case that other forms of evidence (i.e. not specifically listed in our	All relevant qualification content must still be delivered, and assessment criteria met. We believe that the flexibilities which centres already have with respect to the types of evidence they may use to meet assessment criteria are sufficient to mitigate Covid-related risks. We would encourage centres to consider how they might use alternative and / or digital	

guidance) may be used if they meet assessment criteria and can be internally and externally quality assured.	 solutions to gather and store evidence including, for example: centre-set short response or multi-choice tests professional discussion recordings annotated learning plans photos and videos. You can find further advice and guidance on the preparation of portfolios of evidence <u>here</u> . We will also continue to offer remote EQA reviews and further guidance on how to prepare for this can be found <u>here</u> .
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