

## Adaptation addendum

Qualification reference number(s)	Qualification title(s)	
603/4349/7	NCFE Level 1/2 Certificate in Uniformed Protective Services	
Adaptations		
Assessment	Current approach	Adaptation
Internal assessment: skills and knowledge	<p>Assessed through portfolio of evidence.</p> <p>Guidance in our qualification specifications sets out assessment criteria which must be met, and examples of the type of evidence which may be used to meet those criteria.</p> <p>It is already the case that other forms of evidence (i.e. not specifically listed in our guidance) may be used if they meet assessment criteria and can be internally and externally quality assured.</p>	<p>All relevant qualification content must still be delivered and assessment criteria met.</p> <p>We believe that the flexibilities which centres already have with respect to the types of evidence they may use to meet assessment criteria are sufficient to mitigate Covid-related risks.</p> <p>We would encourage centres to consider how they might use alternative and / or digital solutions to gather and store evidence including, for example:</p> <ul style="list-style-type: none"> <li>• centre-set short response or multi-choice tests</li> <li>• professional discussion recordings</li> <li>• annotated learning plans</li> <li>• photos and videos.</li> </ul> <p>We appreciate that to create and capture evidence for the skills aspect of these assessments, students may need access to specialist facilities / equipment.</p>

		<p>As our existing guidance permits, to mitigate Covid related challenges in accessing facilities / equipment, we would encourage centres to consider, for example:</p> <ul style="list-style-type: none"><li>• using expert witness testimonies to confirm the observation of student competence over time where direct observation is not possible</li><li>• using observation of simulated activity to evidence the demonstration of competence where direct observation is not possible</li><li>• using digital solutions to capture evidence remotely where students can access required facilities / equipment away from the centre, but teaching staff cannot observe at that location</li><li>• carefully considering how you schedule teaching, learning and assessment activity during the year, recognising that you may not be able to access specialist facilities / equipment in all weeks.</li></ul> <p>You can find further advice and guidance on the preparation of portfolios of evidence <a href="#">here</a>.</p> <p>We will also continue to offer remote EQA reviews and further guidance on how to prepare for this can be found <a href="#">here</a>.</p> <p><b>Additional Guidance</b></p> <p><b><u>Unit 1- Learning outcome 1</u></b> (2.1, 2.3, 4.1)</p>
--	--	--

		<p>If command/team tasks can't be carried out, as it is unsafe and not practical to do so, students may have a professional discussion with their tutor to discuss how to carry out the tasks.</p> <p>The student would not have to complete the drill at an event that is highlighted within the specification. The student will still need to provide evidence of them performing drill to the required level. This could be completed via video call and recorded or self-recorded by the student.</p> <p>Simulation of practical tasks and exercises may also assist with evidence, which can be recorded, this may be appropriate if students do not have access to a safe activity environment. It should be noted that this should not be a main source of evidence.</p> <p><b><u>Unit 2- Learning outcome 2</u></b> (2.3, 3.1, 3.3, 4.1)</p> <p>There may be several criteria that some students may not be able to complete due to their location.</p> <p>Students may have to be exempt from this as they may not be able to complete at home in a safe manner. The students may not have the required equipment to be able to complete the assessment.</p> <p>Where remote technology can be used for gathering evidence, this could include video recordings and still images, where possible a combination is advised.</p> <p>Students should use equipment that is available to them in the home and outside to help replicate practical tasks and exercises, considerations must be made to health and safety.</p> <p>Simulation of practical tasks and exercises may also assist with evidence, which can be recorded, this may be appropriate if students do not have access</p>
--	--	---

		<p>to a safe activity environment. It should be noted that this should not be a main source of evidence.</p>
--	--	--