**NCFE Level 2 Functional Skills Qualification in English (603/5054/4)**

**Paper Title: Level 2 Functional Skills Qualification in English: Reading**

Paper number: P001244

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| To be completed by the examiner | Mark |
| Section 1 | / 6 |
| Section 2 | / 9 |
| Section 3 | / 8 |
| Section 4 | / 7 |
| TOTAL MARK | / 30 |

**Time allowed:** 1 hour

**Learner instructions**

* Use black or blue ink.
* Answer **all** questions.
* Read each question carefully.
* Write your responses in the spaces provided.
* All of the work you submit **must** be your own.

**Learner information**

* The marks available for each question are shown in brackets.
* The maximum mark for this paper is 30.
* The use of a dictionary is permitted.

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| Learner name |  |
| Centre name |  |
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| Learner number |  |  Centre number |  |  |
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Please complete the details below clearly and in BLOCK CAPITALS.

## Do not turn over until the invigilator tells you to do so.

**Document 1**

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## Section 1

## The questions in this section refer to Document 1.

## This section has a possible 6 marks available.

## Answer all questions in the spaces provided.

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| **1** |

 |  | Which word **best** describes the style of Document 1?**[1 mark]** |
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|  |  |
|  |  | **A** | Descriptive |  |
|  |  | **B** | Instructive |  |
|  |  | **C** | Informative |  |
|  |  | **D** | Persuasive |  |
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|  |  | Answer |  |  |

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| **2** |  | Give **one** reason why this writer has used **each** of the following organisational features:1. Subheadings

**[1 mark]** |
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|  |  | 1. Lettered list

**[1 mark]** |
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| **3** |  | Section 2 states that there has been a 20% increase in tree removal over the past decade. Where has the writer taken this information from?  **[1 mark]** |
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| **4** |  | Identify a group of people Weyton Council suggests would benefit from its plan to remove tree roots. **[1 mark]** |
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| **5** |  | What is the meaning of the word ‘binding’ as used in Section 3a)? You may use a dictionary to help you answer this question.  **[1 mark]** |
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**Please turn over for the next section.**

**Document 2**

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**Please turn over**

## Section 2

## The questions in this section refer to Document 2.

## This section has a possible 9 marks available.

## Answer all questions in the spaces provided.

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| **6** |  | Della Tree Care (DTC) entitles their leaflet ‘Caring for You and Your Environment’. Give **two** examples from the document that demonstrates DTC’s care for the environment.**[2 marks]** |
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| **7** |  | Identify **one** example of **each** of the following in Document 2:a) Fact **[1 mark]** |
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|  |  | b) Opinion**[1 mark]** |
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| **8** |  | The writer of Document 2 has included two images. What problems relating to trees are illustrated by **each** of these images? **[2 marks]** |
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| **9** |  | Document 2 gives a very positive image of DTC. Give **two** examples of how the writer of the document has done this.  **[2 marks]** |
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| **10** |  | What organisational feature has the writer of Document 2 used to give examples of why trees need to be removed? **[1 mark]** |
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**Document 3**

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## Section 3

## The questions in this section refer to Document 3.

## This section has a possible 8 marks available.

## Answer all questions in the spaces provided.

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| **11** |  | Give **two** words that **best** describe the tone of Teresa Frank’s letter. **[2 marks]** |
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| **12** |  | What does Harri Singh imply by writing that DTC ‘sound good on paper’? **[2 marks]** |
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| **13** |  | Anna Pukas likes trees and understands the council’s policy, but has some concerns. Identify **two** of these concerns. **[2 marks]** |
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| **14** |  | The letter from Mr E. Carruthers contains a number of rhetorical questions. Give **two** reasons why he has used these.**[2 marks]** |
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## Section 4

## The questions in this section refer to multiple documents.

## This section has a possible 7 marks available.

## Answer all questions in the spaces provided.

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| **15** |  | Compare the views expressed by Teresa Frank in Document 3 with the information given in Document 1, and how these are conveyed. **[3 marks]** |
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| **16** |  | Analyse **all three** documents and explain which is the **most** biased. Provide examples from all three documents to support your decision. **[4 marks]** |
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 **[Total: 30 marks]**

**This is the end of the assessment.**