**NCFE Level 2 Functional Skills Qualification in English (603/5054/4)**

**Paper Title: Level 2 Functional Skills Qualification in English: Reading**

Paper number: P001243

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| To be completed by the examiner | Mark |
| Section 1 | / 8 |
| Section 2 | / 9 |
| Section 3 | / 6 |
| Section 4 | / 7 |
| TOTAL MARK | / 30 |

**Time allowed:** 1 hour

**Learner instructions**

* Use black or blue ink.
* Answer **all** questions.
* Read each question carefully.
* Write your responses in the spaces provided.
* All of the work you submit **must** be your own.

**Learner information**

* The marks available for each question are shown in brackets.
* The maximum mark for this paper is 30.
* The use of a dictionary is permitted.

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| Learner name |  |
| Centre name |  |
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| Learner number |  |  Centre number |  |  |
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Please complete the details below clearly and in BLOCK CAPITALS.

## Do not turn over until the invigilator tells you to do so.

**Document 1**



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## Section 1

## The questions in this section refer to Document 1.

## This section has a possible 8 marks available.

## Answer all questions in the spaces provided.

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| **1** |

 |  | What **best** describes the tone of Document 1?**[1 mark]** |
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|  |  |
|  |  | **A** | Amusing |  |
|  |  | **B** | Balanced |  |
|  |  | **C** | Sarcastic |  |
|  |  | **D** | Righteous |  |
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|  |  | Answer |  |  |

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| **2** |  | State **two** meanings that Sara Reilly could be implying by using the term ‘fast’ fashion instead of ‘throwaway’ fashion?**[2 marks]** |
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| **3** |  | Give **one** reason why the writer has used **each** of the following organisational features.a) Bullet points**[1 mark]** |
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|  |  | b) Footnote**[1 mark]** |
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| **4** |  | a) What is the **main** point made by Document 1?**[1 mark]** |
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|  |  | b) The writer believes that throwaway fashion is here to stay. Give **two** examples from the document that support this opinion.**[2 marks]** |
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**Document 2**



## Section 2

## The questions in this section refer to Document 2.

## This section has a possible 9 marks available.

## Answer all questions in the spaces provided.

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| **5** |  | Give **two** words that identify the style of writing used in Document 2.**[2 marks]** |
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| **6** |  | In paragraphs 2 and 3, the writer repeats questions beginning with ‘what?’ and ‘why?’ several times. Give **two** reasons why she has done this.**[2 marks]** |
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| **7** |  | Give **one** example of **each** of the following features being used to present a negative image of throwaway fashion.a) Emotive language**[1 mark]** |
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|  |  | b) Personal experience**[1 mark]** |
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| **8** |  | What is the meaning of the word ‘spilling’ as used in Document 2?**[1 mark]** |
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| **9** |  | Identify one example of **each** of the following in Document 2.a) Fact**[1 mark]** |
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|  |  | b) Opinion**[1 mark]** |
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**Document 3**



## Section 3

## The questions in this section refer to Document 3.

## This section has a possible 6 marks available.

## Answer all questions in the spaces provided.

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| **10** |  | When was the discussion forum started?**[1 mark]** |
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| **11** |  | Why does Shefali feel hurt by some of the comments which have been made?**[2 marks]** |
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| **12** |  | What can be inferred from ‘FashionQueen’ about how she feels from her contribution to the discussion forum?**[2 marks]** |
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| **13** |  | Give **one** example of information that bold text helps the reader to find.**[1 mark]** |
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## Section 4

## The questions in this section refer to multiple documents.

## This section has a possible 7 marks available.

## Answer all questions in the spaces provided.

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| **14** |  | Compare the views expressed in Document 3 with those of Document 1, and how these views are conveyed.**[3 marks]** |
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| **15** |  | Analyse all **three** documents and explain which document is the **least** biased.**[4 marks]** |
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**[Total: 30 marks]**

**This is the end of the assessment.**