

Frequently Asked Questions

Please find below answers to frequently asked ¹T Level questions.

General questions – all T Levels

Question	Answer
How are T Levels structured?	<p>T Levels consist of several components:</p> <ul style="list-style-type: none"> • An approved T Level Technical Qualification (TQ) that provides technical knowledge and practical skills specific to a student's chosen industry or occupation. • 'On-the-job' experience during an Industry Placement of at least 315 hours (approximately 45 days). • A minimum standard in maths and English if students have not already achieved them. • Transferrable workplace skills.
Who can deliver T Levels?	<p>Government published the full list of providers who have been selected to deliver T Levels in the 2020 to 2021, 2021 to 2022 and 2022 to 2023 academic year. You can access the full T Level provider list on the gov.uk website. To roll out T Levels as a mainstream offer for all students, the Government will be increasing the number of providers able to deliver them. View the approach Government is adopting for September 2023 here.</p>
What industry areas are they available in?	<p>You can find out more about the industry areas T Levels are available for on the gov.uk website.</p>

¹T Level is a registered trademark of the Institute for Apprenticeships and Technical Education.
The T Level is a qualification approved and managed by the Institute for Apprenticeships and Technical Education.

Question	Answer
How can my centre apply to be in the next phase of T Level providers?	If your centre is not already an approved T Level provider and interested in delivering T Levels, you must submit your expression of interest to the Institute. To express your interest in delivering T Levels, or to find out when the next round of applications is open, visit the gov.uk website .
How will T Levels be funded?	You can find out more on how T Levels are funded on the dedicated T Level funding page on gov.uk .
What T Levels are currently available and when will others be launched?	Timelines for the phased introduction of T Levels can be accessed on the gov.uk website .
What kind of support is available for me and my colleagues to support delivery of T Levels?	Our dedicated T Level provider area has been designed to support providers throughout their T Level journey. It's filled with useful resources, guides and webinars to support your delivery of T Levels.
How are T Levels developed?	The T Level panel, made up of sector experts, has been responsible for developing the outline content of the Education and Childcare, Digital Business Services, Digital Support Services, Health, Healthcare Science, and Science T Level Technical Qualifications. NCFE worked with the panel, as well as hundreds of other employers and subject matter experts, to develop the qualification specification and assessment strategy for the T Level Technical Qualifications.
Will the T Level have UCAS points?	Yes, T Levels attract UCAS points. You can find out more on the UCAS website .

Question	Answer
Are we able to register students in the same way as we currently do?	Please see the T Level student registration process .
In relation to destinations and progression pathways, what are they going to be for university and industry?	The progression pathway for the T Level is for students to progress into either further learning or work. You can find out more about the progression opportunities that T Levels support here .
Does NCFE issue T Level certificates?	NCFE will not issue any certificates for T Levels or the T Level Technical Qualification; DfE will issue a certificate based on achievement.
Will the employer mark the employer set project (ESP)?	No, the ESP is set and marked by NCFE. Employers are involved in the design and consulted on the expected standards of the students' work but will not mark the project.
If students drop off in year 1 do they gain any qualification?	NCFE will not issue any certificates for T Levels or the T Level Technical Qualification; DfE will issue a certificate based on achievement. In relation to this query, the gov.uk website states: 'Students who do not pass all elements of their T Level will get a T Level statement of achievement which will show the elements they have completed'. You can find out more information here .
What parent and student engagement material have you got?	You can find our parent and student engagement materials on our website .
Does there need to be a qualification within the transition programme?	There is no formal requirement to put a qualification in as part of the package, however centres that currently run a transition programme have fed back they feel a qualification gives the programme more validity and improves outcomes for the student. Look out for the release soon of NCFE's new transition programme qualifications that will be available for delivery from September 2021.

Question	Answer
Do you have any marketing material for the T Level?	Yes, links can be found on our dedicate T Level provider area .
Will there be an opportunity for us to collaborate and share best practice with other practitioners already delivering the T Levels?	Yes, your T Level Account Executive will be able to refer you to centres who have expressed an interest in this opportunity. NCFE is also looking at other ways that centres can exchange best practice so watch this space.
Who should I contact about T Levels at NCFE?	If you are a Wave 1 or 2 T Level provider you will have a T Level Account Executive allocated to your centre, however you can also contact our central inbox tlevelsupport@ncfe.org.uk and we will quickly put you in touch with the appropriate person.
Can you tell me where we can access the assessment windows?	You can find our assessment dates on our dedicated T Level provider area on our website.
What training and support do you offer?	We have a wide range of forthcoming webinars and support activity which can be found via our dedicated T Level provider area , or you can ask your T Level Account Executive for more detail.
Can a student switch occupational pathways and if so, what's the last date in which they can do this?	<p>Yes, a student can be transferred from one occupational pathway to another before completing their first attempt at the Occupational Specialism assessments. Please refer to the deadline for entry/amendments for the chosen Occupational Specialism series in our Key Dates Schedule for specific dates.</p> <p>Once a student has attempted the Occupational Specialism assessments however, they cannot switch occupational pathway.</p>

Question	Answer
<p>Do students fail the whole course if they fail an exam and following resit. Can the ESP and Occupational Specialism support the grade to achieve a pass?</p>	<p>There's no compensation across components. Students must pass the Occupational Specialism component and the Core component independently.</p> <p>Each component is internally 100% compensatory in nature so, in theory, a student could fail both exams and, if they did sufficiently well in the ESP, they could still pass the Core component.</p> <p>Similarly, there's no requirement to pass any of the Occupational Specialism assignments; assuming the overall mark is sufficient to achieve a pass, they will pass, regardless of how they've performed on individual assignments. (Please note that for EYE they must pass assignment 2, part A of the Occupational Specialism to achieve the Occupational Specialism).</p>
<p>Is my EQA going to be the same?</p>	<p>If the T Level Technical Qualification requires moderation of the Occupational Specialism, you'll be allocated a moderator.</p> <p>All TQ providers will require Annual Monitoring Reviews (AMR) which will be completed by a quality reviewer throughout September to November. A date for the AMR will be discussed with you at your approval review. The AMR will focus on management systems and administrative arrangements, resources, assessment and IQA but will not sample any student work. The quality reviewer and moderator will not be the same person.</p> <p>NB: There is no moderation element for T Level Technical Qualification in Digital Business Services or Digital Support Services (Level 3), therefore you will not be allocated a moderator for these qualifications.</p>

Question	Answer
<p>What's the approval process?</p>	<p>You can apply to become an approved TQ provider through our 'Gain Approval for our Qualifications' page on QualHub.</p> <p>To support your TQ approval you should refer to the TQ approval criteria which can be accessed here.</p> <p>We also have the below support guides to assist with your approval review. These documents can be found here. Once on the Support Guides page, select Delivery and Learner Support from the menu at the left of the page.</p> <ul style="list-style-type: none"> • Centre Approval Report • User Guide to NCFE TQ Approval • Delivery Staff Qualifications and Experience Template • Preparing for a Remote Approval Review <p>The below videos are also available to support you with your approval and can be found here.</p> <ul style="list-style-type: none"> • New centres: approval process for new centres • Existing centres: approval process for additional products
<p>Does NCFE have a specific controlled assessment guidance for the T Levels or is it the standard one?</p>	<p>If the Occupational Specialism component has synoptic assignments, you must refer to the Qualification Specifications and Tutor Guidance on our website which provides instructions for each of the assessments.</p>

Question	Answer
<p>Will a Wave 1 Education and Childcare centre that's already gone through the approval process, but had to defer to 2021 have to go through the process again?</p>	<p>Once approved, all TQ providers will remain as an approved provider. Existing TQ providers do not need to go through the full approval process when applying for additional products. They will receive desktop approval.</p> <p>However, if the provider deferred prior to completion of the approval review, they would need to go through the approval process to be able to offer the T Level Technical Qualification.</p>
<p>How do I prepare for approval?</p>	<p>To support your TQ approval you should refer to the guides below, which can be found here. Once on the Support Guides page, select Delivery and Learner Support from the menu at the left of the page.</p> <ul style="list-style-type: none"> • TQ Provider Approval Criteria • TQ Provider Approval Report • User Guide to NCFE TQ Provider Approval • TQ Delivery Staff Qualifications and Experience Template • Preparing for a Remote Approval Review <p>The below videos are also available to support you with your approval and can be found here.</p> <ul style="list-style-type: none"> • New centres: approval process for new centres • Existing centres: approval process for additional products

Question	Answer
<p>How do I prepare for a moderation review?</p>	<p>If you are delivering the T Level Technical Qualification in Education and Childcare: Education, you will be allocated a moderator in your second year of delivery e.g. from 1 August 2021. The moderator will moderate students who are currently in their second year of delivery. Your moderator will contact you to arrange their moderation visits. To enable them to do this, providers must send the moderator their schedule of assessment, outlining the assessments booked to take place and the assessment criteria to be covered. These visits will take place at the students' Industry Placements. You will need to gain permission from all Industry Placements before the moderator can accompany the assessor on the visit.</p> <p>To support you we've created some webinars. These webinars will be running each year and we strongly recommend that you attend these. If you have missed these webinars, you can listen to the recordings on QualHub, or by clicking the links below.</p> <ul style="list-style-type: none"> • The Introduction to moderation • Provider Administration training <p>T Level Technical Qualification in Education and Childcare: Education Provider Standardisation training (available from February 2021)</p> <p>If you are delivering one of our Wave 2 T Level Technical Qualifications e.g. Health, Healthcare Science, and/or Science you will be allocated a moderator in your second year of delivery. All moderation will take place remotely. Your moderator will be in touch with you to provide the information you need to prepare for moderation. We will also produce the below webinars to help you to prepare. These webinars will be promoted through the T Level newsletters and on the Provider Hub.</p> <ul style="list-style-type: none"> • The Introduction to moderation • Provider Administration training • Provider Standardisation training

Question	Answer
How do I prepare for my Annual Monitoring Review (AMR)?	Once approved your quality reviewer will book a time for your AMR to take place. This will be scheduled throughout September - November. Prior to your review, your quality reviewer will contact you to provide all the information you need to prepare for your AMR.
Will centres have to reproduce all policies and procedures and upload them to different places each time?	<p>If you are a new provider to NCFE, you will need to provide evidence of your management systems, administrative arrangements and resources. Once approved you do not need to send these documents again. However, you will be asked to share these as part of your AMR, where your generic policies and procedures under management systems, administrative arrangements and resources must be checked as part of the AMR.</p> <p>The reason we request this every year is that we need to ensure that providers are keeping their processes under review to ensure they remain fit for purpose and are improved where necessary.</p> <p>You will not be asked to supply this as part of the moderation process as this process will only request samples of student work and associated assessment documents and evidence.</p>

Question	Answer
<p>What does the 30 working day approval process look like / involve for the centre?</p>	<p>Once you apply for approval you will be allocated an EQA who will conduct your approval review. Your approval review must be complete within 30 working days of your application, therefore please do not apply for approval until you are ready for this to take place within 10 working days of application.</p> <p>Once we receive your application, an EQA will contact you within 2 working days of being allocated to arrange your approval. Your approval review must be complete within 10 working days and your EQA will work with you to arrange a suitable time to complete this. Once the EQA has all the necessary information from you and has completed their approval report, they will send this report to you within 2 working days of your review.</p> <p>The turnaround for TQ qualification approval is set by the Institute as 30 working days. Based on this, our timescales have been set to ensure we can fully support you and meet the required timeframes your approval review.</p>
<p>Does the T Level require both EQA and moderation – and will these people be different?</p>	<p>All TQ providers will require Annual Monitoring Reviews (AMR) which will be completed by a quality reviewer throughout September - November. A date for the AMR will be discussed with you at your approval review. The AMR will focus on management systems and administrative arrangements, resources, assessment and IQA but will not sample any student work.</p> <p>If the T Level Technical Qualification requires moderation of the Occupational Specialism, you'll be allocated a moderator rather than an EQA who will sample your assessment decisions.</p>

Education and Childcare

Key theme / content	Question	Answer
General	Will the Education and Childcare T Level provide a licence to practice upon successful completion?	Students who successfully achieve the Early Years Education and Childcare Occupational Specialism will be counted in the employment ratios for childcare.
General	When will the Education and Childcare T Level be rolled out to all providers?	By 2022 the Education and Childcare T Level will be available for delivery by all providers. By 2024 it is expected that the vast majority of providers will be delivering T Levels.
General	Will I need to move all my childcare qualifications to CACHE now you have been assigned as the T Level provider?	NCFE is the only Awarding Organisation eligible to offer the Technical Qualification component of the Education and Childcare T Level. We have a team of Account Executives who will be happy to contact you to discuss your options.

Key theme / content	Question	Answer
General	What will the T Level be covering?	<p>The T Level is a high-quality Technical Qualification. Each T Level will provide students with 'Core' knowledge and give them a choice of routes (Occupational Specialisms). These specialisms correspond to the apprenticeship standards.</p> <p>The 'Core' content of the Education and Childcare T Level will provide students with an overview of childcare and education from birth to age 19, and cover the following areas: Child development; Supporting education; Safeguarding, health and safety and well-being; Behaviour; Observation and assessment; Equality and diversity; Special educational needs and disability; English as an additional language; Parents, families and carers; Working with others; Reflective practice.</p> <p>The Education and Childcare TQ will have three Occupational Specialisms in it: Early Years Education and Childcare, Assisting Teaching, and Supporting and Mentoring students in Further and Higher Education. Please note, the Supporting and Mentoring students in Further and Higher Education Occupational Specialism is currently pending approval.</p>
General	How will placement be assessed and monitored in the Education and Childcare T Level?	You should refer to the most recent T Level Technical Qualification specification and any adaptation guidance on QualHub .

Key theme / content	Question	Answer
Registrations and bookings	When I make registrations why do I have to make my Core bookings?	<p>Providers are required to make Core bookings at the point of registration to help prevent against missing entry deadlines and incurring unnecessary late booking fees. When selecting your chosen Core Assessment Series your students will be entered against the Core ESP and Core exams, so that you do not have to book these individually at a later date.</p> <p>Please be aware that should you need to make any changes to your Core bookings after registration, you can manage Student bookings (including transfers and cancellations) via the 'Bookings' screen in the Portal.</p> <p>Please refer to the T Level Portal and Online Assessment User Guide for more information of transferring and cancelling bookings.</p>
Registrations and bookings	What is the cut-off date for registrations without incurring any late registration fees?	1 November. Please refer to the key dates schedule and the fees guide on our website .
Registrations and bookings	What papers can I sit online?	<p>When making Core assessment bookings you will have the following options:</p> <ul style="list-style-type: none"> • ESP (AA/EYE) – No computer required • Core A (online or paper exam available) • Core B (online or paper exam available) <p>Providers will need to choose the appropriate "Core set" of online or paper.</p>

Key theme / content	Question	Answer
Registrations and bookings	Can I transfer a booking once I've made it?	<p>Yes, you can transfer bookings via the NCFE Portal.</p> <p>You can transfer Core assessment bookings to a different assessment series, to a different ESP option or between paper-based or online Core exam options.</p> <p>You can also transfer Occupational Specialism bookings to a different series or specialism (before the first assignment sitting only).</p> <p>Please refer to the T Level Portal and Online Assessment User Guide for more information of transferring bookings.</p>
Registrations and bookings	How do I transfer a booking?	<p>You can transfer bookings via the NCFE Portal up until the deadline for entry/amendments for your chosen assessment series as detailed in the Key Dates Schedule.</p> <p>Please refer to the T Level Portal and Online Assessment User Guide for more information of transferring bookings.</p>
Registrations and bookings	When do I need to declare the OS per student?	<p>This can be done at the point of registration (if a student's Occupational Specialism is already known) or via the bookings tab post-registration, in line with booking cut off dates as detailed in the key dates schedule on the qual page.</p>
Registrations and bookings	Do I have to pay to transfer a student?	<p>No - there are no additional admin fees to transfer a student.</p>

Key theme / content	Question	Answer
Registrations and bookings	When do I need to enter my students on to the assessment?	<p>When registering your students for a T Level Technical Qualification you must select which Core Assessment Series you would like to enter your students onto from the list of options available.</p> <p>Although you are not required to enter your students onto their chosen Occupational Specialism at the point of registration, we do actively encourage you to do so if this has already been agreed with your student(s).</p> <p>To avoid incurring late booking fees, all students must be entered before the deadline for entry/amendments for your chosen assessment series as detailed in the Key Dates Schedule.</p>
Qualification content	The new EYFS is on early release so as part of the exam, will students be referring to the current Development Matters or will it be the new one?	Students are unlikely to sit any OS assessments until 2022, which is after the point at which Development Matters becomes statutory. QA will consider any subtle differences between what's in the spec in this session and what's in the spec after next September. Until then, both versions are relevant, and NCFE will take into account subtle differences in responses.

Key theme / content	Question	Answer
Qualification content	<p>Can you provide sample alternative question for Core Exam Paper A</p> <p>2a) Identify and describe one feature of metacognition (2)</p> <p>2b) Give one example of how metacognition can support children and young people to reflect on their learning (1)</p>	<p>Mark scheme</p> <p>2a): one of the following would be accepted</p> <ul style="list-style-type: none"> • Planning: to select strategies that will support understanding of the goal/ meeting an outcome • Monitoring: to consider how successful the strategies are in achieving the learning, for example, by approaching learning through a specific strategy, how successful this strategy is in helping learning to take place. • Evaluating: to consider how successful the learning has been, to reflect on the use of and the success of the strategies. <p>2b): one of the following would be accepted and other appropriate answers would be accepted: Metacognition can support reflection by:</p> <ul style="list-style-type: none"> • Supporting thinking • Supporting analysis • Support higher order thinking • Support self -reflection of own abilities • Support monitoring and control of own learning.

Key theme / content	Question	Answer
Other	What are the current guidelines on Industry Placement hours?	The current guidelines are that a student must complete a minimum of 315 hours (approximately 45 days) for industry placement, although those students undertaking the Early Years Occupational Specialism will need to complete up to 750 hours in relevant work experience to sufficiently meet the Early Years Educator criteria. In recognition of the current challenges facing providers additional guidance has been added in to the Education and Childcare TQ qualification specification in the Technical Qualification summary table in Section 2 – Placement hours and Covid-19 . The specification can be accessed on QualHub here .
Other	Does the T Level give a Student the required EYE status to progress on to a Teaching Degree?	The T Level does offer progression to HE with a maximum UCAS allocation of 168 UCAS points (at A*) - Please check the UCAS website for more information.
Learning Resources	Is there a textbook available from Hodder?	<p>NCFE resource partner Hodder is developing a textbook which will cover the theory of the Core elements and Occupational Specialisms in Early Years and Assisting Teaching. We will be sharing more details on the availability of Hodder's textbook in the lead up to its launch.</p> <p>To support you ahead of the launch of the textbook, and in response to provider feedback, Hodder has created a mapping document which you can download from QualHub.</p>

Key theme / content	Question	Answer
Assessment	If an assessor has been out of practice for 5 years but does have an early years qualification (NVQ3) and the A1 Assessor qualification. Does that make the assessor competent?	The assessor has a relevant sector qualification and suitable assessor qualification. However, they will need to complete some CPD to have current sector knowledge. This could include: time in industry, wider reading of sector articles and research, review of qualification specification to identify areas of own experience or knowledge that will need updating, standardisation activities to standardise expectations. CPD record will need to be maintained. In addition, the Education Training Foundation (ETF) provides a comprehensive T Level Professional Development (TLPD) offer to equip staff delivering T Levels with the teaching skills, subject knowledge and confidence they need for the benefit of their students. Find out more here.
Assessment	I am a qualified teacher and I want to assess the Education and Childcare T Level as a qualified teacher - is that sufficient?	As a qualified teacher you are qualified to make assessment decisions, however, occupational competency is different. You will need relevant sector experience in the area that you are assessing. For example, if you are assessing the EYE OS the following should be considered: <ul style="list-style-type: none"> • Have you worked in an early years setting? • Is your knowledge up to date and relevant? • Are you able to make accurate assessment decisions with your experience and knowledge? <p>CPD records will need to be maintained. In summary, you can teach the Core and Occupational Specialism but assessment decisions of the EYE for assignment 2 would depend on meeting occupational competency.</p>

Key theme / content	Question	Answer
Assessment	I am a Nursery Manager and work part-time at college as part of the Childcare team. I do not have an assessor qualification. Can I assess?	As a Nursery Manager you will have sector relevant qualifications and current knowledge, therefore you are occupationally competent. An assessor qualification is not mandatory; however, it is expected that you will receive training and support to enable you to carry out your role with confidence and have a clear understanding of the role of the Assessor. You might also consider the assessor training events offered by NCFE. CPD records need to be maintained.
Assessment	I have taught early years for several years. I do not have any experience within early years settings. Can I assess the EYE assignment 2?	<p>To assess assignment 2, you will need to be occupationally competent as you are assessing the skills requirement of the T Level Technical Qualification.</p> <p>The following should be considered:</p> <ul style="list-style-type: none"> • Have you worked/do you have experience of a relevant setting? • Is your knowledge up to date and relevant? • Are you able to make accurate assessment decisions with you experience and knowledge? <p>CPD records will need to be maintained. In summary, you can teach the Core and Occupational Specialism, but assessment decisions of the EYE OS Assignment 2 would depend on meeting the occupational competence in line with the points identified above.</p>

Health and Science

Key theme / content	Question	Answer
General	Is NCFE developing the Health and Science T Levels?	NCFE has been awarded the contract to develop the T Level Technical Qualifications for the following 3 T Levels: Health, Healthcare Science, and Science. These Level 3 T Level Technical Qualifications will provide students with the knowledge, skills and behaviours needed to progress into skilled employment, higher level technical training or study in the Health and Science sector.

Key theme / content	Question	Answer
General	What are the Occupational Specialisms?	<p>The specialisms for the Health T Level are:</p> <ul style="list-style-type: none"> • Supporting Healthcare - Supporting the Adult Nursing team • Supporting Healthcare - Supporting the Midwifery team • Supporting Healthcare - Supporting the Mental Health team Supporting Healthcare - Supporting the care of Children and Young People • Supporting Healthcare - Supporting the Therapy teams. <p>The specialism for the Healthcare T Level is:</p> <ul style="list-style-type: none"> • Assisting with Healthcare Science. <p>The specialisms for the Science T Level are:</p> <ul style="list-style-type: none"> • Technical: Laboratory Sciences • Technical: Food Sciences • Technical: Metrology Sciences.
General	When will these Health and Science T Levels be available for delivery?	From September 2021 all Health and Science T Levels will be rolled out for delivery for Wave 1 and Wave 2 providers.
Qualification content	What does the route Core content entail?	The Core content for the 3 T Levels will cover the following areas: Working within the Health and Science sector, Health, Safety and Environmental regulations in the Health and Science sector, Managing information and data within the Health and Science sector, Good Scientific and Clinical Practice, Core Science concepts. The breadth of content will ensure students can apply their skills for different purposes and in different roles.

Key theme / content	Question	Answer
Qualification content	Where are the Technical Qualification specifications for these T Levels?	The Technical Qualification Specifications for these T Levels can be accessed via the links below: <ul style="list-style-type: none"> • T Level Technical Qualification in Health (Level 3) • T Level Technical Qualification in Healthcare Science (Level 3) • T Level Technical Qualification in Science (Level 3)
Learning Resources	Will there be any specific equipment requirements to deliver the TQ?	Yes, and the list is detailed in the qualification specification. There is funding available to support centres via ESFA (Special Equipment Fund).
Other	What would be the student destinations for assisting with health care?	The assisting with health care specialism can support progression into a range of clinical fields such as: <ul style="list-style-type: none"> • Clinical Screening • Phlebotomist • Audiology dept • Pathology labs • Cardiology dept • Respiratory dept.
Assessment	To deliver one of the Health Occupational Specialisms, does a member of the delivery team need to be a registered practitioner?	No, staff are not required to be registered practitioners, however, they must be able to demonstrate that they have (or are working towards) the relevant occupational knowledge and/or occupational competence in the relevant Occupational Specialism area, at the same level or higher as the qualification being delivered. This may be gained through experience and/or qualifications or CPD.

Key theme / content	Question	Answer
Assessment	Can someone who has no recent occupational experience, CPD or recent qualifications within the occupational area, but has health teaching experience, deliver on the Occupational Specialisms?	No as they will not be competent to deliver the Occupational Specialism content without experience, a record of recent qualifications or completion of a formal occupational qualification.
Assessment	Can someone with a good occupational background but minimum teaching experience and no teaching/assessing qualification deliver on the T level qualification?	Yes, however they must be able to demonstrate that they have (or are working towards) teaching/assessing competency and best practise. This may be gained through experience/a recognised teaching/assessor qualification or relevant CPD within teaching/assessing.
Assessment	Can teachers deliver on all the core elements of the T Level?	Yes, however they must be able to demonstrate that they have (or are working towards) the relevant occupational knowledge and/or occupational competence in the area they are teaching. For example, a Health teacher may not be confident and competent teaching element B1: Core Science concepts.
Assessment	Can a Science teacher deliver the content for B1: Core Science Concepts and B2: Further Science Concepts, even though it is the Health TQ?	Yes, as long as they are able to demonstrate that they have (or are working towards) the relevant occupational knowledge and/or occupational competence in the area they are teaching.

Key theme / content	Question	Answer
Assessment	Can someone with a good occupational background but no experience, qualifications or CPD in assessing be involved with the occupational assessments?	No, as they must be confident and competent at assessing within the occupational area and must be able to demonstrate they are competent at making reliable and valid assessment decisions. Without experience, qualification or recent CPD in assessing, they cannot demonstrate this.
Assessment	Can someone with no formal assessor qualification but good recent occupational experience and who has undertaken recent CPD within assessing be involved with the occupational assessments?	Yes, as they have demonstrated competence at assessing within the occupational area through their experience and demonstrated they are competent at making reliable and valid assessment decisions through the recent assessing CPD they have completed.
Assessment	Can someone teach across different Occupational Specialisms, for example Supporting Adult Nursing and Supporting the Mental Health Team?	Yes, if they are able to demonstrate that they have (or are working towards) the relevant occupational knowledge and/or occupational competence in the areas they are teaching. This may be gained through experience/a recognised formal occupational qualification or relevant CPD within the occupational area.
Assessment	If someone were delivering on the Assisting Healthcare Science Occupational Specialism, would they need direct experience as an Assistant Healthcare Scientist?	No, however they would need to demonstrate that they have the relevant occupational knowledge and occupational competence in the specialism. This may be gained through experience in a related occupational area/a recognised formal occupational qualification or relevant CPD within the occupational area.

Key theme / content	Question	Answer
Assessment	If someone were delivering on the Food Science Occupational Specialism, would they need direct experience as a Food Scientist?	No, however they would need to demonstrate that they have the relevant occupational knowledge and occupational competence in the specialism. This may be gained through experience in a related occupational area/a recognised formal occupational qualification or relevant CPD within the occupational area.

Digital

Key theme / content	Question	Answer
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General	Is NCFE developing Digital T Levels?	NCFE has been awarded the contract to develop the Technical Qualifications for the following 2 T Levels: Digital Support Services and Digital Business Services. These Level 3 Technical Qualifications will provide students with the knowledge, skills and behaviours needed to progress into skilled employment, higher level technical training or study in the digital sector.
General	What are the Occupational Specialisms?	<p>The specialisms for the Digital Support Services T Level are:</p> <ul style="list-style-type: none"> • Digital Infrastructure • Network cabling • Digital Support. <p>The specialism in the Digital Business Services T Level is:</p> <ul style="list-style-type: none"> • Data Technician.
General	When will these Digital T Levels be available for delivery?	From September 2021, the Digital Support Services T Level and Digital Business Services T Level will be rolled out for delivery by Wave 1 and Wave 2 providers.
Qualification content	Where are the T Level Technical Qualification specs for this?	The T Level Technical Qualification specifications can be found here.

Document information

'T-LEVELS' is a registered trade mark of the Department for Education.

'T Level' is a registered trade mark of the Institute for Apprenticeships and Technical Education.

The T Level is a qualification approved and managed by the Institute for Apprenticeships and Technical Education.

Owner: TQ Senior Operations Manager

Change History Record

This section summarises the changes to this document since the last version.

Version	Description of change	Date of Issue
v1.0	First issue for publication	July 2020
v1.1	Answers updated across all areas. Sector specific FAQs documents consolidated into single document.	November 2020
V1.2	Answers updated across all areas. Additional questions and answers added, with particular focus on assessment.	March 2021