



Level 2

Childcare, Babysitting and Parenting Qualifications Group

Qualification facts

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About these qualifications

These knowledge only qualifications are suitable for 14 to 18 year old learners in schools and colleges. They cover subjects such as healthy lifestyles, child development, accident prevention and communication.

Although they do not qualify learners to work in childcare settings they will prepare them for future learning and training as well as providing life skills. The qualifications also share units which means credits and learning can be transferred between them and units already completed do not need to be retaken.

Entry requirements

There are no formal entry requirements for these qualifications but learners should be at least 14 years of age.

Experience in the workplace

Workplace experience is not required as all the learning is knowledge based.

Qualification structure

The Level 2 Diploma Introducing Caring for Children and Young People, Level 2 Award in Babysitting and Level 2 Award in Preparation for the Responsibilities of Parenting are made up of units contained in the Level 2 Certificate Introducing Caring for Children and Young People. If a learner registered on the Certificate or Diploma is not able to complete all the units, they may still have achieved sufficient units for one or both of the Awards.

Level 2 Award in Babysitting Learners must achieve a minimum of 6 credits.	4 credits from the mandatory units and a further 2 credits from the optional units at either Level 1 or 2
Level 2 Award Preparation for the Responsibilities of Parenting Learners must achieve a minimum of 6 credits.	4 credits from the mandatory units and a further 2 credits from the optional units at either Level 1 or 2
Level 2 Certificate Introducing Caring for Children and Young People Learners must achieve a minimum of 16 credits for the Certificate.	9 credits must be achieved at Level 2 and a further 7 credits can be achieved at either Level 1 or 2.
Level 2 Diploma Introducing Caring for Children and Young People Learners must achieve a minimum of 37 credits from the optional units available.	37 credits from the optional units must be achieved

This qualification provides an understanding of how to care for children when babysitting in a home environment. It includes a babysitter's responsibilities to the children they are looking after, their responsibilities to the parent(s), and accident prevention and fire safety.

On completion learners can progress to the Level 2 Certificate Introducing Caring for Children and Young People.

Mandatory units

Unit ref no.	Title	Unit type	Level	Credit
L/502/6961	Accident prevention and fire safety when babysitting	Knowledge	2	2
R/502/6962	Caring for young children in a babysitting environment	Knowledge	2	2

Optional units

Unit ref no.	Title	Unit type	Level	Credit
J/502/6960	Craft activities with young children	Knowledge	2	2
M/601/0116	Respecting and valuing children	Knowledge	1	2

Total guided learning hours 43 - 46

This qualification introduces learners to the responsibilities of being a parent. It covers the welfare and care of babies and young children, the importance of a healthy lifestyle and how to access different types of support for new parents.

On completion learners can progress to the Level 2 Certificate Introducing Caring for Children and Young People.

Mandatory units

Unit ref no.	Title	Unit type	Level	Credit
Y/502/6963	Rights and responsibilities in relation to parenting	Knowledge	2	2
D/502/6964	Parenting and healthy lifestyles	Knowledge	2	2

Optional units

Unit ref no.	Title	Unit type	Level	Credit
H/502/6965	Parenting a young baby	Knowledge	2	2
M/601/0116	Respecting and valuing children	Knowledge	1	2

Total guided learning hours 50-51

The Level 2 Certificate Introducing Caring for Children and Young People will give learners a good understanding of childcare and education, parenting and babysitting. It will also help them to make an informed choice about working with children and young people.

All of the units are optional which allows greater flexibility to learners and tutors when deciding on a programme of study - maximising learner achievement.

On completion learners can progress to the Level 2 Certificate for the Children and Young People's Workforce or the Level 2 Certificate in an Introduction to Early Years Education and Care qualifications.

Unit ref no.	Title	Unit type	Level	Credit
K/601/3323	Safeguarding the welfare of children and young people	Knowledge	2	3
T/504/0210	Importance of play for early learning	Knowledge	2	6
M/601/2545	Use food and nutrition information to plan a healthy diet	Knowledge	2	3
F/601/3442	Introductory awareness of sensory loss	Knowledge	2	2
L/502/6958	The value of play to young children	Knowledge	2	3
R/502/6959	Young children's development	Knowledge	2	3
L/502/6961	Accident prevention and fire safety when babysitting	Knowledge	2	2
R/502/6962	Caring for young children in a babysitting environment	Knowledge	2	2
J/502/6960	Craft activities with young children	Knowledge	2	2
Y/502/6963	Rights and responsibilities in relation to parenting	Knowledge	2	2
D/502/6964	Parenting and healthy lifestyles	Knowledge	2	2
H/502/6965	Parenting a young baby	Knowledge	2	2
M/601/0116	Respecting and valuing children	Knowledge	1	2
Y/601/0109	Sharing learning experiences with children	Knowledge	1	4
T/601/0117	Children's play and leisure activities in the community	Knowledge	1	3

Total guided learning hours 117 – 134

The Level 2 Diploma Introducing Caring for Children and Young People will give learners a basic understanding of childcare and education, parenting and babysitting. It will also help them to make an informed choice about working with children and young people.

All the units are optional, giving greater flexibility to learners and tutors when deciding on a programme of study and maximising learner achievement.

On completion of the Diploma, learners can progress to the Level 2 Certificate for the Children and Young People's Workforce and the Level 3 Diploma for the Early Years Workforce (EYE).

Unit ref no.	Title	Level	Credit Value
K/601/3323	Safeguarding the welfare of children and young people	2	3
F/601/3442	Introductory awareness of sensory loss	2	2
T/504/0210	Importance of play for early learning	2	6
M/601/2545	Use food and nutrition information to plan a healthy diet	2	3
L/502/6958	The value of play to young children	2	3
R/502/6959	Young children's development	2	3
J/502/6960	Craft activities with young children	2	2
L/502/6961	Accident prevention and fire safety when babysitting	2	2
R/502/6962	Caring for young children in a babysitting environment	2	2
Y/502/6963	Rights and responsibilities in relation to parenting	2	2
D/502/6964	Parenting and healthy lifestyles	2	2
H/502/6965	Parenting a young baby	2	2
M/601/0116	Respecting and valuing children	1	2
T/601/0117	Children's play and leisure activities in the community	1	3
Y/601/0109	Sharing learning experiences with children	1	4
Y/505/9297	Supporting children's development	2	3
F/505/9827	Support children with additional needs	3	4
D/505/9298	Use observation, assessment and planning	2	3
T/600/3250	Investigating a vocational area	2	2
Y/505/9283	Support physical care routines for children	2	2
H/505/9299	Support children's positive behaviour	2	2
T/505/9307	Understand how to plan to meet the needs of the developing child	2	1
F/505/9293	Supporting children's play	2	3
L/617/1993	Understand the needs of babies and young children with Special Educational Needs and Disability	2	2

Total guided learning hours **309**

Assessment

All units are assessed by the Centre. Methods used could include:

- written assignments
- coursework
- optional task set by us.

Grading of all units will be either pass or refer.

For more information

Full details of this qualification can be found on our website www.qualhub.co.uk



We continually invest in high quality qualifications for the health, care, early years and education sectors. Written and developed by experts, they have helped millions of learners across the world to raise professional standards, earning us a reputation for excellence and leadership across the sector. Our continued dedication to those who care for children, young people and adults means that our qualifications will continue to meet the needs of the modern workforce.
