NCFE Entry Level 1 Functional Skills Qualification in English: (603/5059/3)

**Component**: Speaking, Listening and Communicating

**Assessment Activity Number:** XX

**Topic:** XXXXXXXXXXXX

**Entry Level 1 Functional Skills Qualification in English: Speaking, Listening and Communicating.**

**Assessment Activity:**

**Scenario**

**Task 1 – 1-1 Discussion (5 minutes)**

Select and agree with your Assessor **one** of the following topics on which to complete your 1-1.

**Topic 1:**

**Topic 2:**

**Topic 3:**

**Topic 4:**

You will have **30** minutes to get ready for your 1-1 discussion.

During your 1-1 discussion and when led by your Assessor, you will also need to:

* respond to an instruction
* say the names of some of the letters of the alphabet
* respond to straightforward questions.

During the discussion you will also need to:

* ask straightforward questions.

You will not be told when to do so by your Assessor. You must decide when in the discussion is best to ask at least **two** questions.

For use by the Assessor when completing the assessment, the following **two** pages do **not** need to be provided to the learner.

**Notes for the Assessor:**

During the discussion with your learner, you will need to complete each of the following:

1. **Ask the learner to follow a single step instruction**

**Single Step Instruction:**

1. **Introduce the Topic**

**Notes for the Assessor:**

The information you provide will be used as stimulus for your learner to ask questions and identify main information (Subject Content Statements 1.2 and 1.4) so you must provide realistic and sufficient detail for this to happen.

**Introduction:**

**To be completed by the Assessor.** An example for the topic of is XXXXXXXXXXX Is detailed below.

**As the presenter:**

1. **Ask the learner questions about the topic**

**Questions:**

**To be completed by the Assessor.** Examples are detailed below.

1.

2.

3.

1. **Say the names of the letters of the alphabet**

**Notes for the Assessor:**

Using a piece of stimulus, learners are required to read out the names of the letters included in the stimulus. **Note**: learners do not need to say the names of the letters of the full alphabet but a representative sample.

**Stimulus:**

**NB**: Only page 1 needs to be provided to the learner.