



**NCFE Level 1 Functional Skills Qualification in  
English  
(603/5058/1)**

**NCFE Level 1 Functional Skills Qualification in  
English: Reading**

Paper number: P001234

Mark Scheme

v1.0

PAST PAPER

1	What is the <b>main</b> purpose of Document 1?		[1 mark]
	<b>Answer:</b> <b>c</b> To encourage people to make time for a hobby (1)	1	2.16

2	According to Document 1, why do people go to comic book conventions?		[1 mark]
	<b>1 mark each for any of the following, up to 1 mark:</b> <ul style="list-style-type: none"> <li>• meet their favourite superhero (1)</li> <li>• take selfies (with their favourite superhero) (1)</li> <li>• meet the writers and artists (1)</li> </ul> <b>Accept</b> similar wording. <b>Accept</b> any other valid response/example/reason etc.	1	2.09

3	What does the phrase ‘fast-paced world’ mean as used in the first paragraph of the document?		
	You may use a dictionary to help you answer this question.		
	<b>1 mark each for any of the following, up to 1 mark:</b> <ul style="list-style-type: none"> <li>• no time / lack of time (1)</li> <li>• a busy life (1)</li> <li>• lots of things to do (1)</li> </ul> <b>Accept</b> similar wording. <b>Accept</b> any other valid response/example/reason etc.	1	2.13

4	<p>Using the document, give <b>two</b> examples of how hobbies can improve people's well-being.</p> <p style="text-align: right;"><b>[2 marks]</b></p>
	<p><b>1 mark each for any of the following, up to 2 marks:</b></p> <ul style="list-style-type: none"> <li>• switch off and relax (1)</li> <li>• key part of social life (1)</li> <li>• make new friends (1)</li> <li>• discover new talents (1)</li> <li>• improve mental and / or physical health (1)</li> <li>• help children to learn (1)</li> </ul> <p><b>Accept</b> similar wording.</p> <p><b>Accept</b> any other valid response/example/reason etc.</p> <p style="text-align: right;">2      2.09</p>

5	<p>Document 1 contains <b>two</b> images. What does the image on the left-hand side suggest to the reader?</p> <p style="text-align: right;"><b>[1 mark]</b></p>
	<p><b>1 mark each for any of the following, up to 1 mark:</b></p> <ul style="list-style-type: none"> <li>• that cycling is sociable/fun (1)</li> <li>• that you can cycle at any age (1)</li> </ul> <p><b>Accept</b> similar wording.</p> <p><b>Accept</b> any other valid response.</p> <p style="text-align: right;">1      2.15</p>

<b>6</b>	Identify whether each of the following statements from Document 1 is a <b>fact</b> or an <b>opinion</b> .  <div style="text-align: right;"><b>[2 marks]</b></div>		
	<b>Statement</b>	<b>Fact or Opinion</b>	
	A recent survey found that some of the most popular hobbies in the UK are cycling, golf, fishing and walking.		
	They should be a priority for all of us.		
	<b>1 mark each for any of the following, up to 2 marks:</b>	2	2.11
	<b>Statement</b>	<b>Fact or Opinion</b>	
	A recent survey found that some of the most popular hobbies in the UK are cycling, golf, fishing and walking.	Fact	
	They should be a priority for all of us.	Opinion	

<b>7</b>	Identify the textual features the writer has used within the following quotations to explain her ideas:  a) 'beyond all recognition!' <span style="float: right;"><b>[1 mark]</b></span>  b) 'After all, what child doesn't love playing?' <span style="float: right;"><b>[1 mark]</b></span>		
	a) <b>1 mark each for any of the following up to 1 mark:</b> <ul style="list-style-type: none"> <li>Exaggeration/hyperbole (1)</li> </ul> b) <b>1 mark each for any of the following up to 1 mark:</b> <ul style="list-style-type: none"> <li>(rhetorical) question (1)</li> </ul> <b>Accept</b> any other valid response.	2	2.12

8	<p>Why has the caption been used in the right-hand image?</p> <p style="text-align: right;"><b>[1 mark]</b></p>
	<p><b>1 mark each for any of the following, up to 1 mark:</b></p> <ul style="list-style-type: none"> <li>• to show that the child is learning while relaxing (1)</li> <li>• to highlight that the child is learning a skill (1)</li> <li>• to show that hobbies help children learn (1)</li> </ul> <p><b>Accept</b> similar wording.</p> <p><b>Accept</b> any other valid response/example.</p> <p style="text-align: right;">1      2.14</p>

9	<p>What does the word ‘cosplay’ mean in the context of the article?</p> <p style="text-align: right;"><b>[1 mark]</b></p>
	<p><b>1 mark each for any of the following, up to 1 mark:</b></p> <ul style="list-style-type: none"> <li>• dressing up (1)</li> <li>• pretending to be a character (1)</li> </ul> <p><b>Accept</b> similar wording.</p> <p><b>Accept</b> any other valid response/example.</p> <p style="text-align: right;">1      2.17</p>

10	<p>Rachel Barnes has used an exclamation mark in paragraph 2. Why has she done this?</p> <p style="text-align: right;"><b>[1 mark]</b></p>
	<p><b>1 mark each for any of the following, up to 1 mark:</b></p> <ul style="list-style-type: none"> <li>• to highlight that hobbies can improve your work life (1)</li> <li>• to show that hobbies can be good in unexpected ways (1)</li> </ul> <p><b>Accept</b> similar wording.</p> <p><b>Accept</b> any other valid response/reason.</p> <p style="text-align: right;">1      2.18</p>

<b>11</b>	Look at these <b>two</b> phrases from Document 2. Identify whether <b>each</b> one is an example of <b>advisory</b> or <b>descriptive</b> language.	<b>[2 marks]</b>	
	<b>1 mark each for any of the following, up to 2 marks:</b>	2	2.16
	<b>Statement</b>	<b>Advisory or Descriptive</b>	
	'Children who read are often happier, healthier and more confident.'	Descriptive	
	'Parents and carers can help a child by giving them comic books to read.'	Advisory	

<b>12</b>	Give <b>two</b> quotations from Document 2 where the writer uses language to explain the benefits of learning to read and write.	<b>[2 marks]</b>	
	<b>1 mark each for any of the following, up to 2 marks:</b> <ul style="list-style-type: none"> <li>• helps us to understand the world (1)</li> <li>• learn about subjects like science and history (1)</li> <li>• are happier, healthier and more confident (1)</li> <li>• so that we can get a job (1)</li> <li>• understand documents like contracts and official letters (1)</li> </ul> <b>Accept</b> similar wording. <b>Accept</b> any other valid response.	2	2.12

<b>13</b>	State <b>one</b> word or phrase that could be used to replace the phrase 'build their skills' as used in the 'Can hobbies help?' section.  You may use a dictionary to help you answer this question.	<b>[1 mark]</b>	
	<b>1 mark each for any of the following, up to 1 mark:</b> <ul style="list-style-type: none"> <li>• improve (1)</li> <li>• get better (1)</li> <li>• learn (1)</li> </ul> <b>Accept</b> similar wording. <b>Accept</b> any other valid response/example	1	2.13

<b>14</b>	Using Document 2, state whether <b>each</b> of the following statements is <b>true</b> or <b>false</b> .	<b>[2 marks]</b>	
	<b>1 mark each for any of the following, up to 2 marks:</b>	2	2.11
	<b>Statement</b>	<b>True or False</b>	
	Reading and writing will help you all your life.	True	
	Children should not play computer games.	False	

<b>15</b>	Is the language used in this quotation formal or informal?  'Research shows that hobbies can help children to learn.'	<b>[1 mark]</b>	
	<b>1 mark each for any of the following, up to 1 mark:</b>	1	2.16

	<ul style="list-style-type: none"> <li>• formal (1)</li> </ul>		
--	--	--	--

<b>16</b>	What does the word 'literacy' mean in the context of Document 2?	<b>[1 mark]</b>	
	<b>1 mark each for any of the following, up to 1 mark:</b> <ul style="list-style-type: none"> <li>• reading (1)</li> <li>• writing (1)</li> <li>• reading and writing (1)</li> </ul> <b>Accept</b> similar wording. <b>Accept</b> any other valid response.	1	2.17

<b>17</b>	a) Using Document 2, how can computer games help a child's literacy skills? <b>[1 mark]</b> b) What does the report say will keep a child's mind healthy? <b>[1 mark]</b>		
	a) <b>1 mark each for any of the following up to 1 mark:</b> <ul style="list-style-type: none"> <li>• learn new words (1)</li> <li>• read books about their favourite characters (1)</li> </ul> b) <b>1 mark each for any of the following up to 1 mark:</b> <ul style="list-style-type: none"> <li>• a mix of activities (1)</li> </ul> <b>Accept</b> similar wording.	2	2.09

18	<p>State why <b>each</b> of the following organisational features has been used.</p> <p>a) Sub-heading '<i>Aim</i>'</p> <p>b) Bullet-pointed list:</p> <ul style="list-style-type: none"> <li>• <i>say the alphabet</i></li> <li>• <i>write our names</i></li> <li>• <i>sound out words.</i></li> </ul>	[1 mark]	
	<p>a)</p> <p><b>1 mark each for any of the following up to 1 mark:</b></p> <ul style="list-style-type: none"> <li>• introduces the idea that hobbies can be linked to literacy (1)</li> <li>• explains what the report will discuss how hobbies can help children to learn (1)</li> </ul> <p>b)</p> <p><b>1 mark each for any of the following up to 1 mark:</b></p> <ul style="list-style-type: none"> <li>• explains what we learn when we are young (1)</li> <li>• to list what you need to know to read/write</li> </ul> <p><b>Accept</b> similar wording. <b>Accept</b> any other valid response.</p>	2	2.14
19	<p>The writer has included a picture in Document 2. Why do you think this picture has been used?</p>	[1 mark]	
	<p><b>1 mark each for any of the following, up to 1 mark:</b></p> <ul style="list-style-type: none"> <li>• To show a parent enjoying reading with a child (1)</li> <li>• To show that reading can be fun (1)</li> </ul> <p><b>Accept</b> similar wording. <b>Accept</b> any other valid response/reason.</p>	1	2.15



20	<p>Compare the information, ideas and opinions given in Document 1 about how hobbies can help build literacy skills with what is said about this in Document 2.</p> <p style="text-align: right;"><b>[3 marks]</b></p>
	<p>The learner's response will:</p> <ul style="list-style-type: none"> <li>• mention both documents but there is very little comparison - e.g. Document 1 says children enjoy comic books, Document 2 says computer games can teach children new words (1 mark)</li> <li>• mention both documents with a brief possibly implicit comparison - e.g. Document 1 says children enjoying dressing up as their favourite superhero, Document 2 says children like reading comics (2 marks)</li> <li>• use both documents to compare information, ideas and opinions clearly and effectively - e.g. Document 1 says children like to dress up and recreate the superhero stories they have read, Document 2 says children learn better when they are reading about topics that interest them such as superheroes (3 marks)</li> </ul> <p><b>0 marks should be given for no awardable content.</b></p>

**[Total: 30 marks]**