



**NCFE Level 1 Functional Skills Qualification in
English
(603/5058/1)**

**Paper Title: Level 1 Functional Skills Qualification
in English: Reading**

Paper number: P000XXX Sample Assessment Materials

Mark Scheme
v4.2

SAMPLE

Q no	Marking Guidance	Marks	Subject Content Ref						
Section 1									
1	<p>1 mark each for any of the following, up to 1 mark:</p> <ul style="list-style-type: none"> • ‘we’re devoted to producing delicious country fare’ (1) • ‘Fresh fish is a specialty’ (1) • ‘We also have classic British favourites’ (1) • ‘You’re spoilt for choice at the RCI!’ (1). <p>Accept any other valid answer.</p>	1	02.16						
2	<p>1 mark each for any of the following, up to 1 mark:</p> <ul style="list-style-type: none"> • Test the food/something special (1) • Try out the food/something special (1) • Taste the food/something special (1) • Partake of the food/something special (1). <p>Accept similar wording.</p>	1	02.13						
3	<p>1 mark each for any of the following, up to 2 marks:</p> <ul style="list-style-type: none"> • BBQs are only available during the summer (1) • The menu is seasonal/changes according to what fresh foods are available (1). 	2	02.09						
4	<table border="1"> <thead> <tr> <th>Statement</th> <th>Fact or Opinion</th> </tr> </thead> <tbody> <tr> <td>Food tastes even better when enjoyed together with the whole family.</td> <td>Opinion</td> </tr> <tr> <td>Our trout and salmon come from local rivers and we buy our seafood from two local ports.</td> <td>Fact</td> </tr> </tbody> </table>	Statement	Fact or Opinion	Food tastes even better when enjoyed together with the whole family.	Opinion	Our trout and salmon come from local rivers and we buy our seafood from two local ports.	Fact	2	02.11
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Food tastes even better when enjoyed together with the whole family.	Opinion								
Our trout and salmon come from local rivers and we buy our seafood from two local ports.	Fact								
5	<p>1 mark each for any of the following, up to 2 marks:</p> <ul style="list-style-type: none"> • It emphasises the importance of family dining (1) • It says it can handle up to 10 people in the restaurant, of all ages, which implies children (1) • It says the pizza is great for kids (1). 	2	02.12						
6	<p>1 mark each for any of the following, up to 1 mark:</p> <ul style="list-style-type: none"> • The green V for vegetarian on the ‘menu extract’ (1) • Some meals on the menu do not contain meat (1). 	1	02.14						
7	<p>1 mark each for any of the following, up to 1 mark:</p> <ul style="list-style-type: none"> • Food/meals/dishes (1). 	1	02.17						
8	<p>1 mark each for any of the following, up to 2 marks:</p> <ul style="list-style-type: none"> • That dogs are welcome at the RCI/Royal Crown Inn (1) • That BBQs are popular at the RCI (1). <p>Accept similar wording. Accept any other valid answer.</p>	2	02.15						

9	<p>1 mark each for any of the following, up to 2 marks:</p> <ul style="list-style-type: none"> • The 'Book a Room' tab (1) • The 'Our Bedrooms' tab (1) • The 'Contact Us' tab (1) • The 'Eat, Drink, Sleep' text (1). <p>Accept any other valid answer.</p>		2	02.14									
10	<p>1 mark each for any of the following, up to 1 mark:</p> <ul style="list-style-type: none"> • manage (1) • accommodate (1) • cope with (1) • fit in (1) • serve (1). <p>Accept similar wording.</p>		1	02.13									
Section 2													
11	<p>1 mark each for any of the following, up to 1 mark:</p> <ul style="list-style-type: none"> • To indicate humour (1) • She's making jokes (1) • She's having a joke at her husband's expense (1). <p>Accept similar wording.</p>		1	02.18									
12	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Statement</th> <th style="text-align: center;">Descriptive or Advisory</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">'...you might want to think about booking ahead'</td> <td style="text-align: center;">Advisory</td> </tr> <tr> <td style="padding: 2px;">'...smoked trout with avocado salad...'</td> <td style="text-align: center;">Descriptive</td> </tr> </tbody> </table>	Statement	Descriptive or Advisory	'...you might want to think about booking ahead'	Advisory	'...smoked trout with avocado salad...'	Descriptive	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Descriptive or Advisory</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Advisory</td> </tr> <tr> <td style="text-align: center;">Descriptive</td> </tr> </tbody> </table>	Descriptive or Advisory	Advisory	Descriptive	2	02.16
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13	<p>1 mark each for any of the following, up to 2 marks:</p> <ul style="list-style-type: none"> • 'it looked so delightful' (1) • 'Delicious food' (1) • 'The staff were very helpful' (1) • 'All in all a great evening' (1) • 'Good food' (1) • 'service was excellent' (1). <p>Accept similar wording. Accept any other valid example.</p>		2	02.12									
14	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Statement</th> <th style="text-align: center;">True or False</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">Adrian Manders enjoyed his visit to the RCI.</td> <td style="text-align: center;">False</td> </tr> <tr> <td style="padding: 2px;">The reviews indicate that the RCI caters well for children.</td> <td style="text-align: center;">False</td> </tr> </tbody> </table>	Statement	True or False	Adrian Manders enjoyed his visit to the RCI.	False	The reviews indicate that the RCI caters well for children.	False	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">True or False</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">False</td> </tr> <tr> <td style="text-align: center;">False</td> </tr> </tbody> </table>	True or False	False	False	2	02.11
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15	<p>1 mark each for any of the following, up to 1 mark:</p> <ul style="list-style-type: none"> • How staff help/look after/accommodate their customers (1) • How staff behave/interact with their customers (1). <p>Accept similar wording.</p>	1	02.17
16	<p>a) Answer:</p> <ul style="list-style-type: none"> • Car parking (1). <p>b) 1 mark each for any of the following, up to 1 mark:</p> <ul style="list-style-type: none"> • Sarah Winston did not criticise the parking because she arrived at the restaurant early, whereas the others arrived later (1) • Sarah found a car parking space/had no problem parking (1). <p>Accept similar wording.</p>	2	02.09
17	<p>Answer:</p> <ul style="list-style-type: none"> • He left a tip (1). 	1	02.09
18	<p>1 mark each for any of the following, up to 1 mark:</p> <ul style="list-style-type: none"> • ‘We both ordered the fish of the day – trout with courgettes – and it was delicious’ (1) • ‘My husband and I had the smoked trout with avocado salad which was very tasty’ (1). 	1	02.16
Section 3			
19	<p>The learner’s response will:</p> <ul style="list-style-type: none"> • mention both documents, but with very little comparison – eg Document 1 says to book, George was in a group of four (1 mark) • mention both documents with a brief, possibly implicit, comparison - eg Document 1 says to book, George booked, but Sarah didn’t (2 marks) • use both documents to compare information, ideas and opinions clearly and effectively - eg Document 1 says to book because they don’t want you to be disappointed. Zarine didn’t book, but was surprised they could manage a table of 6. (3 marks) <p>0 marks should be given for no awardable content.</p>	3	02.10
Total marks available:			30