



NCFE Entry Level 2 Functional Skills in English: Speaking, Listening and Communicating

Assessment Grid

Duration: 7-8 minutes per learner.

Structure: There is one Assessment Activity covering 2 tasks that each learner must complete to achieve:

The Assessment Activity consist of:

Task 1: 1-1 discussion- **5 minutes**

Task 2: Group discussion – with a minimum of 3 **learners on a given topic** lasting between **2-3 minutes per learner**

Scope of study and Subject Content Statement coverage

The criteria for a Pass Performance descriptor:

Learners **generally** demonstrate the requirements for the level:

- **consistently**
- **effectively**
- to an **appropriate degree** for that level.

Overall performance across the range of requirements for the level is **secure**; any insufficient demonstration of any individual content statement is balanced by appropriate demonstration of that same content statement elsewhere.

Scope of Study (SOS) and Subject Content Statement (SCS)	1-1 Discussion	Group Discussion	Evidencing Competency
	Opportunity to meet the SCS	Opportunity to meet the SCS	<p>All SCS are equally weighted and an attempt to evidence competency must be made at a pass in each task where the opportunity permits, this allows for demonstration of competency across a range of contexts: Audience and Purpose.</p> <p>Where competency is not evidenced in any one task any insufficient demonstration of any individual content statement must be balanced by appropriate demonstration of that same content statement elsewhere.</p>

Text: this should include short narratives and explanations and instructions, discussions and straightforward information and instructions.

EL2.1.1	Identify and extract the main information and detail from short explanations	✓	✓	This is evidenced notionally by demonstrating competency in the following Subject Content Statements (SCS) EL2.1.2, EL2.1.3, EL2.1.5 and EL2.1.6
EL2.1.2	Make requests and ask clear questions appropriately in different contexts	✓	✓	Make requests and ask clear questions-plural. This must be demonstrated at least once in each task for both; making requests and asking clear questions.
EL2.1.3	Respond appropriately to straightforward questions	✓	✓	Learners are required to respond appropriately to straightforward questions. This must be demonstrated at least once in each task.
EL2.1.4	Follow the gist of discussions	✓	✓	This is evidenced notionally by demonstrating competency in SCS EL2.1.2, EL2.1.3, EL2.1.5 and EL2.1.6
EL2.1.5	Clearly express straightforward information and communicate feelings and opinions on a range of straightforward topics	✓	✓	This can be done by providing time and opportunity at the beginning of a discussion for each learner to individually communicate their feelings and

				<p>opinions on a range of topics during the discussion or 1-1. There will also be opportunity to interject throughout and also demonstrate this.</p> <p>This must be demonstrated at least once in each task.</p>
EL2.1.6	Make appropriate contributions to simple group discussions with others about a straightforward topic		✓	Learners must demonstrate competency of the SCS on more than one occasion during the group discussion.