

Entry Level 1 Functional Skills in English (603/5059/3)

Entry Level 2 Functional Skills in English (603/5056/8)

Entry Level 3 Functional Skills in English (603/5052/0)

Paper Title: Functional Skills Entry Level 1-3 in English: Writing – SAM

Assessor Instructions

Time allowed: 10 minutes

Assessor instructions

- Firstly read out the learner instructions below.
- Read out each word.
- Read the sentence that puts the word into context.
- Repeat the word.
- Give a pause for the learner to write the correct spelling on their sheet.

Learner Instructions

- This section has a possible 10 marks.
- Your assessor will read a list of 10 words to you.
- Each word will be put into a sentence so you can listen to the word in context.
- You will have time after each word is read out to write your answer.
- Use black or blue ink.
- Write your responses in the spaces provided in Section A of your question paper.
- All of the work you submit must be your own.
- Once the spelling test is complete, you must hand in your spelling test.

Assessor name _____

Centre name _____

Centre number _____

Date of Assessment _____

Assessor Signature _____

Set 1 Entry Level 1

act

- 1 We must **act** now to stop this happening.

act
wrote

- 2 He **wrote** an email to his boss.

wrote
live

- 3 I would like to **live** near the sea.

live
white

- 4 The doctor wears a **white** coat.

white
too

- 5 I hope you enjoy this **too**.

too
child

- 6 Each **child** must attend school.

child
over

- 7 There is a bridge **over** the busy road.

over
floor

- 8 They have put new carpet on the **floor**.

floor
after

- 9 They went out **after** lunch.

after
person

- 10 Each **person** needs a ticket to get in to the cinema.

person

Set 1 Entry Level 2

address

1 Write your full **address** on the form.

address
fruit

2 My favourite **fruit** snack is an apple.

fruit
animal

3 A tiger is a wild **animal**.

animal
imagine

4 Just **imagine** what you could do in the future.

imagine
build

5 We can **build** a wall at the end of the garden.

build
complete

6 You must **complete** this job.

complete
strange

7 That was a **strange** thing to say.

strange
extreme

8 The rainfall was **extreme** and caused flooding.

extreme
quiet

9 The house was **quiet** once everyone had left.

quiet

music

10 I enjoy **music** as I like to dance.

music

Set 1 Entry Level 3

accept (near homophone)

- 1 Did he **accept** the gift?

accept
occasion

- 2 It was a happy **occasion**.

occasion
criticise

- 3 It is easy to **criticise** his actions, but he was doing his best.

criticise
autumn

- 4 My favourite season is **autumn**.

autumn
knee

- 5 I bruised my **knee** when I fell over.

knee
although

- 6 I like watching TV, **although** I prefer the cinema.

although
frequently

- 7 I **frequently** go running in the park.

frequently
particular

- 8 I have to pay **particular** attention to my spelling.

particular
communicate

- 9 He can **communicate** well with the audience.

communicate
brought

- 10 Jo **brought** this cake to my party.

brought

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