Education, Training and Assessment

Your curriculum planning tool 2019-20
Open up our progression map to plot your learner journeys and plan your curriculum.
The progression map details many of the qualifications available within the sector but is just a taster of what we have to offer. Please visit our website www.QualHub.co.uk to view our full portfolio.

### Education, Training and Assessment

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For details on the many qualifications that will support learners’ general progression, please see our Supporting Qualifications document which provides information on all of the qualifications found below. All qualifications in this map are eligible for funding. Please check the ESFA Hub and relevant Funding Rules or Guidance for confirmation on which funding streams they are eligible under plus the learner eligibility criteria.
Your curriculum planning tool

Whether you are based in a college, training provider or school, this document has been designed to help you plan which qualifications you would like to deliver.

Remember to visit www.QualHub.co.uk to view our full portfolio of qualifications across all sectors.

QualHub is our site for customers to browse and search for qualifications across both NCFE and CACHE brands, submit qualifications for approval and also access all of our delivery support materials.

Qualifications are grouped into subject areas which makes the document easy to navigate.

Understanding the qualification pages

This is the qualification title.

This is the Qualification Reference Number (QRN).

The NCFE logo may be applied here to identify qualifications which fall within the NCFE portfolio. Unless stated, all other qualifications within this brochure are CACHE branded.

This is the recommended entry age for the qualification.

The icons in this area are intended to give you more information about each of the qualifications. This includes performance points, UCAS points, learning resources and more. Please see the key on the left to find out what each icon means.

This feature helps you to understand which qualifications complement the one you are looking at.

The credit value (if applicable) for the qualification will appear here.

All qualifications are supported by a Qualification Specification. However, in many cases, there are additional materials available including sample portfolios and learning and delivery resources from NCFE, CACHE and third parties. If these additional support materials are available for the qualification, we will list who they are supplied by here.
Working together
The best teams work together as a unit to achieve outstanding results. That is why we work with a network of established third parties to provide a wide range of materials to support our qualifications. Here you will find further information about each third party and how they can help you.

Learning Curve Group - NCFE’s premier partner
Learning Curve Group (LCG) supports over 200 NCFE and CACHE centres with strategies that increase adult learning engagement. Their services include:
- NCFE and CACHE approved learning and assessment content, available both online and in paper formats, for AEB, apprenticeships and loan funded provision.
- an innovative online learning and assessment platform that provides a quick and efficient tracking mechanism, enabling providers to monitor learner progression.
- consultancy services led by respected FE specialist Beej Kaczmarczyk.
- recruitment of applicants for PAYE and self-employed vacancies.
- support with links to levy paying employers.

LCG aims to maximise your offer around loans, levy and localism, whilst also enabling best practice that keeps learners safe.

Hallmark Education
Hallmark Education publishes high-quality learning resources to support the cost-effective delivery of a wide range of NCFE qualifications.

The team at Hallmark has been helping NCFE and CACHE centres for over 10 years.

With a wealth of experience in educational publishing, learner recruitment, tutor training and audit compliance, Hallmark can offer services including:
- high-quality learning resources
- tutor support
- consultancy
- employer engagement and learner find.

Laser Systems
Laser Systems team members are education professionals with a wealth of knowledge and experience in quality and assessment, and have created an e-portfolio which is intuitive for both assessing teams and learners.

As well as an industry-leading e-portfolio, Laser Systems also provides high-quality online learning resources for full qualifications and CPD short courses. Learning resources combine filmed tutorials with a professional presenter, video good practice examples, reading, extended learning, and an interactive quiz. For full qualifications, available learning resources cover knowledge for each learning outcome. Laser Systems prides itself on its customer service, providing support and guidance for Laser users from day one, and takes part in events and standardisation days alongside NCFE and CACHE.

The Skills Network
The Skills Network is one of the UK’s most successful providers of technology-enabled training and skills solutions.

They support educators, employers and learners across the UK, and internationally, by developing and delivering effective and innovative skills training and published educational content. The Skills Network currently pride themselves on having an overall achievement rate of 91%.

Constantly developing new, innovative and engaging ways to deliver learning and training opportunities, they strive to maintain and improve on their market-leading status.

Hodder Education
Hodder Education, winner of the Bookseller Industry Awards for ‘Educational, Academic and Professional Publisher of the Year’ 2015 and 2016, publishes a wide range of market-focused innovative print resources and digital services, designed for core UK and key international markets.

Hodder Education is one of the largest school publishers in the UK, trusted to help teachers teach and students learn through its wide range of high-quality resources and training events. Hodder Education supports the curriculum in almost every subject area and at every level, selling to over 140 countries worldwide.
Education, Training and Assessment

Product guide

We also offer product guides in the following sectors:

- Business Administration and Management
- Catering and Hospitality
- Children and Young People
- Creative, Design and Digital
- Early Years Education
- English and Maths
- Health and Science
- Health and Social Care
- Retail
- Sport, Public Services and Travel
- Transport, Engineering and Construction

For details on the many qualifications that will support learners’ general progression, please see our Supporting Qualifications document.

Introduction to the Sector

Level 1 Award in Safeguarding in a Learning Environment
Minimum Entry Age: 14

FACTS AND FIGURES

| Qualification no/Learning Aim Reference: | 600/551/7 |
| Guided Learning Hours (GLH): | 26 |
| Total Qualification Time (TQT): | 40 |
| Credit Value: | 4 |

Level 1 Award in Preparing to Work in Schools
Minimum Entry Age: 14

FACTS AND FIGURES

| Qualification no/Learning Aim Reference: | 603/2477/6 |
| Guided Learning Hours (GLH): | 47 |
| Total Qualification Time (TQT): | 57 |
| Credit Value: | 6 |

If you are interested in this qualification you may also be interested in:
- Level 2 Award in Support Work in Schools and Colleges

Playwork

Level 2 Diploma in Playwork (NVQ)
Minimum Entry Age: 16

FACTS AND FIGURES

| Qualification no/Learning Aim Reference: | 500/9047/1 |
| Guided Learning Hours (GLH): | 437 |
| Total Qualification Time (TQT): | 610 |
| Credit Value: | 61 |

Learning Resources Available: CACHE

If you are interested in this qualification you may also be interested in:
- Level 3 Diploma in Playwork (NVQ)
Level 3 Certificate in Playwork
Minimum Entry Age: 18
FACTS AND FIGURES
Qualification no/Learning Aim Reference: 501/0993/5
Guided Learning Hours (GLH): 240
Total Qualification Time (TQT): 320
Credit Value: 32

Level 3 Award in Transition to Playwork (from Early Years)
Minimum Entry Age: 18
FACTS AND FIGURES
Qualification no/Learning Aim Reference: 600/0500/2
Guided Learning Hours (GLH): 80
Total Qualification Time (TQT): 120
Credit Value: 12

Level 3 Diploma in Playwork (NVQ)
Minimum Entry Age: 18
FACTS AND FIGURES
Qualification no/Learning Aim Reference: 501/0997/2
Guided Learning Hours (GLH): 486
Total Qualification Time (TQT): 650
Credit Value: 65
Learning Resources Available: CACHE

Level 3 Diploma in Playwork (NVQ)
Minimum Entry Age: 18
FACTS AND FIGURES
Qualification no/Learning Aim Reference: 600/4055/5
Guided Learning Hours (GLH): 381
Total Qualification Time (TQT): 512
Credit Value: 75

Level 5 Diploma in Advanced Playwork (Wales) (Practitioner)
Minimum Entry Age: 19
FACTS AND FIGURES
Qualification no/Learning Aim Reference: 601/5370/2/PRAC
Guided Learning Hours (GLH): 512
Total Qualification Time (TQT): 750
Credit Value: 75

Level 5 Diploma in Advanced Playwork (Wales) (Manager)
Minimum Entry Age: 19
FACTS AND FIGURES
Qualification no/Learning Aim Reference: 601/5370/2/MAN
Guided Learning Hours (GLH): 512
Total Qualification Time (TQT): 750
Credit Value: 75

If you are interested in this qualification you may also be interested in:
Level 3 Diploma in Playwork (NVQ)
Supporting Teaching and Learning

Level 2 Award in Support Work in Schools

Minimum Entry Age: 16

FACTS AND FIGURES

Qualification no/Learning Aim Reference: 500/9964/4
Guided Learning Hours (GLH): 80
Total Qualification Time (TQT): 120
Credit Value: 12

If you are interested in this qualification you may also be interested in:
Level 2 Certificate in Supporting Teaching and Learning in Schools

Level 2 Award in Support Work in Schools and Colleges

Minimum Entry Age: 16

FACTS AND FIGURES

Qualification no/Learning Aim Reference: 603/2476/4
Guided Learning Hours (GLH): 90
Total Qualification Time (TQT): 120
Credit Value: 12

Learning Resources Available: CACHE / Hodder Education / How2

If you are interested in this qualification you may also be interested in:
Level 2 Certificate in Supporting Teaching and Learning

Level 2 Technical Certificate in Working with Children in Early Years and Primary Settings

Minimum Entry Age: 16

FACTS AND FIGURES

Qualification no/Learning Aim Reference: 603/3292/X
Guided Learning Hours (GLH): 240
Total Qualification Time (TQT): 366

These qualifications feature on the list of DfE approved qualifications and will be recognised in the 2020, 2021 and 2022 16-19 Performance Tables.

If you are interested in this qualification you may also be interested in:
Level 3 Early Years Educator qualifications

Level 2 Certificate in Supporting Teaching and Learning in Schools

Minimum Entry Age: 16

FACTS AND FIGURES

Qualification no/Learning Aim Reference: 501/0031/2
Guided Learning Hours (GLH): 180
Total Qualification Time (TQT): 300
Credit Value: 30

Learning Resources Available: CACHE / How2

If you are interested in this qualification you may also be interested in:
Level 3 Supporting Teaching and Learning qualifications

Level 2 Certificate in Supporting Teaching and Learning

Minimum Entry Age: 16

FACTS AND FIGURES

Qualification no/Learning Aim Reference: 603/2476/4
Guided Learning Hours (GLH): 225
Total Qualification Time (TQT): 321
Credit Value: 32

Learning Resources Available: CACHE / Hodder Education / How2

If you are interested in this qualification you may also be interested in:
Level 3 Supporting Teaching and Learning qualifications

Level 2 Certificate in Understanding Safeguarding and Prevent

Minimum Entry Age: 16

FACTS AND FIGURES

Qualification no/Learning Aim Reference: 603/2818/6
Guided Learning Hours (GLH): 115
Total Qualification Time (TQT): 132

Learning Resources Available: Learning Curve Group / Hallmark Education

If you are interested in this qualification you may also be interested in:
Level 3 Early Years Educator qualifications
Product Guide 2019-20

Level 2 Award in Understanding Peer Support in a Learning Environment
Minimum Entry Age: 14

FACTS AND FIGURES
Qualification no/Learning Aim Reference: 603/4314/X
Guided Learning Hours (GLH): 30
Total Qualification Time (TQT): 45

Credit Value: 12
Learning Resources Available: CACHE / How2

If you are interested in this qualification you may also be interested in:
Level 3 Certificate in Supporting Teaching and Learning in Schools

Level 3 Award in Supporting Teaching and Learning in Schools
Minimum Entry Age: 16

FACTS AND FIGURES
Qualification no/Learning Aim Reference: 500/9963/2
Guided Learning Hours (GLH): 80
Total Qualification Time (TQT): 120
Credit Value: 12
Learning Resources Available: The Skills Network / How2

If you are interested in this qualification you may also be interested in:
Level 3 Certificate in Supporting Teaching and Learning

Level 3 Award in Supporting Teaching and Learning
Minimum Entry Age: 16

FACTS AND FIGURES
Qualification no/Learning Aim Reference: 603/2495/B
Guided Learning Hours (GLH): 80
Total Qualification Time (TQT): 120
Credit Value: 12
Learning Resources Available: CACHE / How2

If you are interested in this qualification you may also be interested in:
Level 3 Certificate in Supporting Teaching and Learning

Let’s make a difference - to promote and advance learning.
### FACTS AND FIGURES

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<th>Minimum Entry Age: 16</th>
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<td>Qualification no/Learning Aim Reference: 500/9745/3</td>
<td>Guided Learning Hours (GLH): 180</td>
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Learning Resources Available: How2

If you are interested in this qualification you may also be interested in:

**Level 3 Diploma in Supporting Teaching and Learning**

### FACTS AND FIGURES

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<td>Qualification no/Learning Aim Reference: 603/2496/X</td>
<td>Guided Learning Hours (GLH): 310</td>
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Learning Resources Available: CACHE / Hodder Education / How2

If you are interested in this qualification you may also be interested in:

**Level 4 Certificate for the Advanced Practitioner in Schools and Colleges**

### FACTS AND FIGURES

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<th>Level 4 Certificate for the Advanced Practitioner in Schools and Colleges</th>
<th>Minimum Entry Age: 18</th>
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<tr>
<td>Qualification no/Learning Aim Reference: 603/2474/0</td>
<td>Guided Learning Hours (GLH): 155</td>
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<td>Total Qualification Time (TQT): 205</td>
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<td>Credit Value: 21</td>
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</table>

Learning Resources Available: CACHE

Those completing the qualification may wish to progress onto the following roles:

Special Educational Needs Coordinator (SENCo) / Higher Level Practitioner/Teaching Assistant

They may also wish to progress onto a teaching qualification at a Higher Education institution.

### FACTS AND FIGURES

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<td>Qualification no/Learning Aim Reference: 501/0476/7</td>
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Learning Resources Available: CACHE / How2

If you are interested in this qualification you may also be interested in:

**Level 3 Certificate in Supporting Teaching and Learning**

### FACTS AND FIGURES

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Learning Resources Available: How2

If you are interested in this qualification you may also be interested in:

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<td>Guided Learning Hours (GLH): 48</td>
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<td>Total Qualification Time (TQT): 120</td>
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Learning Resources Available: How2

If you are interested in this qualification you may also be interested in:

**Level 3 Award in Education and Training**

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Learning Resources Available: How2

If you are interested in this qualification you may also be interested in:

**Level 3 Diploma in Specialist Support for Teaching and Learning in Schools**
### Quality of Assessment

#### Level 3 Award in Understanding the Principles and Practices of Assessment
- **Minimum Entry Age:** 19
- **Qualification no/Learning Aim Reference:** 501/0888/8
- **Guided Learning Hours (GLH):** 54
- **Total Qualification Time (TQT):** 90
- **Credit Value:** 9
- **Learning Resources Available:** NCFE

If you are interested in this qualification you may also be interested in:
- Level 3 Certificate in Assessing Vocational Achievement
- Level 3 Award in Assessing Competence in the Work Environment
- Level 3 Award in Assessing Vocationally Related Achievement

#### Level 4 Award for Technology Enabled Educators
- **Minimum Entry Age:** 19
- **Qualification no/Learning Aim Reference:** 601/1622/5
- **Guided Learning Hours (GLH):** 360
- **Total Qualification Time (TQT):** 1200
- **Credit Value:** 120

#### Level 5 Diploma in Education and Training
- **Minimum Entry Age:** 19
- **Qualification no/Learning Aim Reference:** 601/4775/1
- **Guided Learning Hours (GLH):** 92
- **Total Qualification Time (TQT):** 110
- **Credit Value:** 11

#### Level 3 Award in Assessing Competence in the Work Environment
- **Minimum Entry Age:** 19
- **Qualification no/Learning Aim Reference:** 501/0886/4
- **Guided Learning Hours (GLH):** 24
- **Total Qualification Time (TQT):** 30
- **Credit Value:** 3

#### Level 3 Award in Assessing Vocationally Related Achievement
- **Minimum Entry Age:** 19
- **Qualification no/Learning Aim Reference:** 601/0885/2
- **Guided Learning Hours (GLH):** 84
- **Total Qualification Time (TQT):** 150
- **Credit Value:** 15

#### Level 3 Certificate in Assessing Vocational Achievement
- **Minimum Entry Age:** 19
- **Qualification no/Learning Aim Reference:** 501/0886/4
- **Guided Learning Hours (GLH):** 54
- **Total Qualification Time (TQT):** 90
- **Credit Value:** 9

Learning Resources Available: NCFE
## Internal Quality Assurance

**Level 4** Award in the Internal Quality Assurance of Assessment Processes and Practice

### Minimum Entry Age: 19

#### ncf.e

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<td>Guided Learning Hours (GLH):</td>
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<td>Guided Learning Hours (GLH):</td>
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<td>Total Qualification Time (TQT):</td>
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