

cache



# Education, Training and Assessment

Your curriculum planning tool **2019-20**

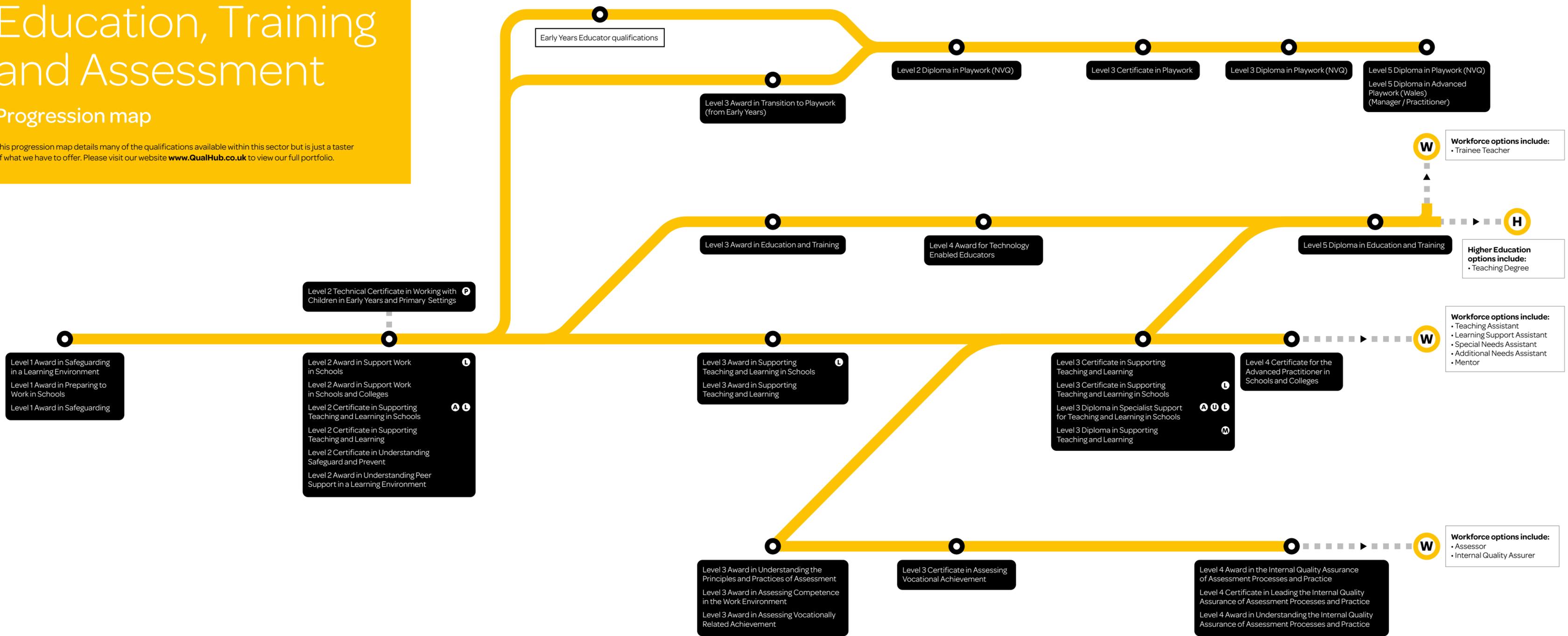
**Open up our progression map  
to plot your learner journeys and  
plan your curriculum.**



# Education, Training and Assessment

## Progression map

This progression map details many of the qualifications available within this sector but is just a taster of what we have to offer. Please visit our website [www.QualHub.co.uk](http://www.QualHub.co.uk) to view our full portfolio.



A Apprenticeship  
 L Legacy Qualification  
 M Mapped to Standard  
 P Performance Points  
 U UCAS Points  
 W Workforce Options  
 H Higher Education Options

For details on the many qualifications that will support learners' general progression, please see our **Supporting Qualifications** document which provides information on all of the qualifications found below. All qualifications in this map are eligible for funding. Please check the **ESFA Hub** and relevant Funding Rules or Guidance for confirmation on which funding streams they are eligible under plus the learner eligibility criteria.

# Your curriculum planning tool

Whether you are based in a college, training provider or school, this document has been designed to help you plan which qualifications you would like to deliver.

Remember to visit [www.QualHub.co.uk](http://www.QualHub.co.uk) to view our full portfolio of qualifications across all sectors.

QualHub is our site for customers to browse and search for qualifications across both **NCFE** and **CACHE** brands, submit qualifications for approval and also access all of our delivery support materials.

## Using this product guide

Qualifications are grouped into subject areas which makes the document easy to navigate.

**A** **Level 3 Award in Assessing Competence in the Work Environment**

**D** Minimum Entry Age: 19 **LRA** **ncfe.** **C**

FACTS AND FIGURES	
Qualification no/Learning Aim Reference:	501/0882/7 <b>B</b>
Guided Learning Hours (GLH):	54
Total Qualification Time (TQT):	90
Credit Value:	9 <b>G</b>

**H** Learning Resources Available: NCFE

**F** **!** If you are interested in this qualification you may also be interested in:  
**Level 3 Certificate in Assessing Vocational Achievement**  
**Level 3 Award in Assessing Vocationally Related Achievement**

### KEY

- APP** Apprenticeship Framework
- LEG** Legacy Qualification
- LRA** Learning Resources Available
- MAP** Mapped to Apprenticeship Standard
- PFE** Preparation for Employment
- PP** Performance Points
- UCAS** UCAS

Please note, all qualifications in this guide are eligible for funding. Please check the ESFA Hub and relevant Funding Rules or Guidance for confirmation on which funding streams they're eligible under plus the learner eligibility criteria.

### Understanding the qualification pages

- A** This is the qualification title.
- B** This is the Qualification Reference Number (QRN).
- C** The **NCFE** logo may be applied here to identify qualifications which fall within the **NCFE** portfolio. Unless stated, all other qualifications within this brochure are **CACHE** branded.
- D** This is the recommended entry age for the qualification.
- E** The icons in this area are intended to give you more information about each of the qualifications. This includes performance points, UCAS points, learning resources and more. Please see the key on the left to find out what each icon means.
- F** This feature helps you to understand which qualifications complement the one you are looking at.
- G** The credit value (if applicable) for the qualification will appear here.
- H** All qualifications are supported by a Qualification Specification. However, in many cases, there are additional materials available including sample portfolios and learning and delivery resources from NCFE, CACHE and third parties. If these additional support materials are available for the qualification, we will list who they are supplied by here.

## Working together

The best teams work together as a unit to achieve outstanding results. That is why we work with a network of established third parties to provide a wide range of materials to support our qualifications. Here you will find further information about each third party and how they can help you.



**Website:**  
www.learningcurvegroup.co.uk  
**Email:**  
salesteam@learningcurvegroup.co.uk  
**Phone:**  
01388 777 129

### Learning Curve Group - NCFE's premier partner

Learning Curve Group (LCG) supports over 200 NCFE and CACHE centres with strategies that increase adult learning engagement. Their services include:

- NCFE and CACHE approved learning and assessment content, available both online and in paper formats, for AEB, apprenticeships and loan funded provision.
- an innovative online learning and assessment platform that provides a quick and efficient tracking mechanism, enabling providers to monitor learner progression.
- consultancy services led by respected FE specialist Beej Kaczmarczyk.
- recruitment of applicants for PAYE and self-employed vacancies.
- support with links to levy paying employers.

LCG aims to maximise your offer around loans, levy and localism, whilst also enabling best practice that keeps learners safe.



**Website:**  
www.hallmarkeducation.org.uk  
**Email:**  
info@hallmarkeducation.org.uk  
**Phone:**  
01332 410 067

### Hallmark Education

Hallmark Education publishes high-quality learning resources to support the cost-effective delivery of a wide range of NCFE qualifications.

The team at Hallmark has been helping NCFE and CACHE centres for over 10 years.

With a wealth of experience in educational publishing, learner recruitment, tutor training and audit compliance, Hallmark can offer services including:

- high-quality learning resources
- tutor support
- consultancy
- employer engagement and learner find.



**Website:**  
www.hoddereducation.co.uk  
**Email:**  
educationenquiries@hodder.co.uk  
**Phone:**  
01235 827 720

### Hodder Education

Hodder Education, winner of the Bookseller Industry Awards for 'Educational, Academic and Professional Publisher of the Year' 2015 and 2016, publishes a wide range of market-focused innovative print resources and digital services, designed for core UK and key international markets.

Hodder Education is one of the largest school publishers in the UK, trusted to help teachers teach and students learn through its wide range of high-quality resources and training events. Hodder Education supports the curriculum in almost every subject area and at every level, selling to over 140 countries worldwide.



**Website:**  
www.lasersys.co.uk  
**Email:**  
info@lasersys.co.uk  
**Phone:**  
01753 584 112

### Laser Systems

Laser Systems team members are education professionals with a wealth of knowledge and experience in quality and assessment, and have created an e-portfolio which is intuitive for both assessing teams and learners.

As well as an industry-leading e-portfolio, Laser Systems also provides high-quality online learning resources for full qualifications and CPD short courses. Learning resources combine filmed tutorials with a professional presenter, video good practice examples, reading, extended learning, and an interactive quiz. For full qualifications, available learning resources cover knowledge for each learning outcome. Laser Systems prides itself on its customer service, providing support and guidance for Laser users from day one, and takes part in events and standardisation days alongside NCFE and CACHE.



**Website:**  
www.theskillsnetwork.com  
**Email:**  
enquiries@theskillsnetwork.com  
**Phone:**  
01757 210 022

### The Skills Network

The Skills Network is one of the UK's most successful providers of technology-enabled training and skills solutions.

They support educators, employers and learners across the UK, and internationally, by developing and delivering effective and innovative skills training and published educational content. The Skills Network currently pride themselves on having an overall achievement rate of 91%.

Constantly developing new, innovative and engaging ways to deliver learning and training opportunities, they strive to maintain and improve on their market-leading status.

## Education, Training and Assessment Product guide

We also offer product guides in the following sectors:

- Business Administration and Management
- Catering and Hospitality
- Children and Young People
- Creative, Design and Digital
- Early Years Education
- English and Maths
- Health and Science
- Health and Social Care
- Retail
- Sport, Public Services and Travel
- Transport, Engineering and Construction

For details on the many qualifications that will support learners' general progression, please see our Supporting Qualifications document.

## Introduction to the Sector

### Level 1 Award in Safeguarding in a Learning Environment

Minimum Entry Age: 14

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	600/5515/7
Guided Learning Hours (GLH):	26
Total Qualification Time (TQT):	40
Credit Value:	4

### Level 1 Award in Preparing to Work in Schools

Minimum Entry Age: 14

PFE

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	603/2477/6
Guided Learning Hours (GLH):	47
Total Qualification Time (TQT):	57
Credit Value:	6



If you are interested in this qualification you may also be interested in:  
Level 2 Award in Support Work in Schools and Colleges

## Playwork

### Level 2 Diploma in Playwork (NVQ)

Minimum Entry Age: 16

LRA

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	500/9047/1
Guided Learning Hours (GLH):	437
Total Qualification Time (TQT):	610
Credit Value:	61

Learning Resources Available: CACHE



If you are interested in this qualification you may also be interested in:  
Level 3 Diploma in Playwork (NVQ)

### Level 3 Certificate in Playwork

Minimum Entry Age: 18

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	501/0993/5
Guided Learning Hours (GLH):	240
Total Qualification Time (TQT):	320
Credit Value:	32

### Level 3 Award in Transition to Playwork (from Early Years)

Minimum Entry Age: 18

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	600/0500/2
Guided Learning Hours (GLH):	80
Total Qualification Time (TQT):	120
Credit Value:	12

 If you are interested in this qualification you may also be interested in:  
Level 3 Diploma in Playwork (NVQ)

### Level 3 Diploma in Playwork (NVQ)

Minimum Entry Age: 18

LRA

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	501/0997/2
Guided Learning Hours (GLH):	486
Total Qualification Time (TQT):	650
Credit Value:	65

Learning Resources Available: CACHE

### Level 5 Diploma in Playwork (NVQ)

Minimum Entry Age: 18

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	600/4055/5
Guided Learning Hours (GLH):	381
Total Qualification Time (TQT):	600
Credit Value:	60

### Level 5 Diploma in Advanced Playwork (Wales) (Practitioner)

Minimum Entry Age: 19

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	601/5370/2/PRAC
Guided Learning Hours (GLH):	512
Total Qualification Time (TQT):	750
Credit Value:	75

 If you are interested in this qualification you may also be interested in:  
Level 5 Diploma in Advanced Playwork (Wales) (Manager)

### Level 5 Diploma in Advanced Playwork (Wales) (Manager)

Minimum Entry Age: 19

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	601/5370/2/MAN
Guided Learning Hours (GLH):	512
Total Qualification Time (TQT):	750
Credit Value:	75

 If you are interested in this qualification you may also be interested in:  
Level 5 Diploma in Advanced Playwork (Wales) (Practitioner)

## Supporting Teaching and Learning

### Level 2 Award in Support Work in Schools

Minimum Entry Age: 16 **LEG**

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	500/9964/4
Guided Learning Hours (GLH):	80
Total Qualification Time (TQT):	120
Credit Value:	12

 If you are interested in this qualification you may also be interested in:  
Level 2 Certificate in Supporting Teaching and Learning in Schools

### Level 2 Award in Support Work in Schools and Colleges

Minimum Entry Age: 16 **LRA** **PFE**

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	603/2478/8
Guided Learning Hours (GLH):	90
Total Qualification Time (TQT):	120
Credit Value:	12

Learning Resources Available: CACHE

 If you are interested in this qualification you may also be interested in:  
Level 2 Certificate in Supporting Teaching and Learning

### Level 2 Technical Certificate in Working with Children in Early Years and Primary Settings

Minimum Entry Age: 16 **PP**

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	603/3292/X
Guided Learning Hours (GLH):	240
Total Qualification Time (TQT):	366

These qualifications feature on the list of DfE approved qualifications and will be recognised in the 2020, 2021 and 2022 16-19 Performance Tables.

 If you are interested in this qualification you may also be interested in:  
Level 3 Early Years Educator qualifications

### Level 2 Certificate in Supporting Teaching and Learning in Schools

Minimum Entry Age: 16 **APP** **LEG**

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	501/0031/2
Guided Learning Hours (GLH):	180
Total Qualification Time (TQT):	300
Credit Value:	30

Learning Resources Available: CACHE / How2

 If you are interested in this qualification you may also be interested in:  
Level 3 Supporting Teaching and Learning qualifications

### Level 2 Certificate in Supporting Teaching and Learning

Minimum Entry Age: 16 **LRA** **PFE**

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	603/2476/4
Guided Learning Hours (GLH):	225
Total Qualification Time (TQT):	321
Credit Value:	32

Learning Resources Available: CACHE / Hodder Education / How2

 If you are interested in this qualification you may also be interested in:  
Level 3 Supporting Teaching and Learning qualifications

### Level 2 Certificate in Understanding Safeguarding and Prevent

Minimum Entry Age: 18 **LRA**

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	603/2818/6
Guided Learning Hours (GLH):	115
Total Qualification Time (TQT):	132

Learning Resources Available: Learning Curve Group / Hallmark Education

**Level 2** Award in Understanding Peer Support in a Learning Environment

Minimum Entry Age: 14

**FACTS AND FIGURES**

Qualification no/Learning Aim Reference:	603/4314/X
Guided Learning Hours (GLH):	30
Total Qualification Time (TQT):	45

**Level 3** Award in Supporting Teaching and Learning in Schools

Minimum Entry Age: 16

LEG

LRA

**FACTS AND FIGURES**

Qualification no/Learning Aim Reference:	500/9963/2
Guided Learning Hours (GLH):	80
Total Qualification Time (TQT):	120
Credit Value:	12

Learning Resources Available: The Skills Network / How2

**!** If you are interested in this qualification you may also be interested in:  
Level 3 Certificate in Supporting Teaching and Learning in Schools

**Level 3** Award in Supporting Teaching and Learning

Minimum Entry Age: 16

LRA

PFE

**FACTS AND FIGURES**

Qualification no/Learning Aim Reference:	603/2495/8
Guided Learning Hours (GLH):	80
Total Qualification Time (TQT):	120
Credit Value:	12

Learning Resources Available: CACHE / How2

**!** If you are interested in this qualification you may also be interested in:  
Level 3 Certificate in Supporting Teaching and Learning

**ncfe.**

Let's make  
a difference -  
**to promote and  
advance learning.**



### Level 3 Certificate in Supporting Teaching and Learning in Schools

Minimum Entry Age: 16 **LEG** **LRA**

FACTS AND FIGURES	
Qualification no/Learning Aim Reference:	500/9745/3
Guided Learning Hours (GLH):	180
Total Qualification Time (TQT):	320
Credit Value:	32
Learning Resources Available: How2	

 If you are interested in this qualification you may also be interested in: **Level 3 Diploma in Specialist Support for Teaching and Learning in Schools**

### Level 3 Certificate in Supporting Teaching and Learning

Minimum Entry Age: 16 **LRA** **PFE**

FACTS AND FIGURES	
Qualification no/Learning Aim Reference:	603/2498/3
Guided Learning Hours (GLH):	210
Total Qualification Time (TQT):	350
Credit Value:	35
Learning Resources Available: CACHE / How2	

 If you are interested in this qualification you may also be interested in: **Level 3 Diploma in Supporting Teaching and Learning**

### Level 3 Diploma in Specialist Support for Teaching and Learning in Schools

Minimum Entry Age: 16 **APP** **LEG** **LRA** **UCAS**

FACTS AND FIGURES	
Qualification no/Learning Aim Reference:	501/0476/7
Guided Learning Hours (GLH):	232
Total Qualification Time (TQT):	440
Credit Value:	44
Learning Resources Available: How2	

### Level 3 Diploma in Supporting Teaching and Learning

Minimum Entry Age: 16 **LRA** **MAP** **PFE**

FACTS AND FIGURES	
Qualification no/Learning Aim Reference:	603/2496/X
Guided Learning Hours (GLH):	310
Total Qualification Time (TQT):	530
Credit Value:	53
Learning Resources Available: CACHE / Hodder Education / How2	

 If you are interested in this qualification you may also be interested in: **Level 4 Certificate for the Advanced Practitioner in Schools and Colleges**

### Level 4 Certificate for the Advanced Practitioner in Schools and Colleges

Minimum Entry Age: 18 **LRA**

FACTS AND FIGURES	
Qualification no/Learning Aim Reference:	603/2474/0
Guided Learning Hours (GLH):	155
Total Qualification Time (TQT):	205
Credit Value:	21
Learning Resources Available: CACHE	

 Those completing the qualification may wish to progress onto the following roles: Special Educational Needs Coordinator (SENCo) / Higher Level Practitioner/Teaching Assistant  
They may also wish to progress onto a teaching qualification at a Higher Education institution.

### Level 3 Award in Education and Training

Minimum Entry Age: 19 **ncfe.**

FACTS AND FIGURES	
Qualification no/Learning Aim Reference:	601/1620/1
Guided Learning Hours (GLH):	48
Total Qualification Time (TQT):	120
Credit Value:	12

### Level 4 Award for Technology Enabled Educators

Minimum Entry Age: 19 **ncfe.**

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	601/4775/1
Guided Learning Hours (GLH):	92
Total Qualification Time (TQT):	110
Credit Value:	11

 If you are interested in this qualification you may also be interested in:  
**Level 5** Diploma in Education and Training

### Level 5 Diploma in Education and Training

Minimum Entry Age: 19 **ncfe.**

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	601/1622/5
Guided Learning Hours (GLH):	360
Total Qualification Time (TQT):	1200
Credit Value:	120

## Quality of Assessment

### Level 3 Award in Understanding the Principles and Practices of Assessment

Minimum Entry Age: 19 **LRA ncf.**

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	501/0888/8
Guided Learning Hours (GLH):	24
Total Qualification Time (TQT):	30
Credit Value:	3

Learning Resources Available: NCFE

 If you are interested in this qualification you may also be interested in:  
**Level 3** Certificate in Assessing Vocational Achievement  
**Level 3** Award in Assessing Competence in the Work Environment  
**Level 3** Award in Assessing Vocationally Related Achievement

### Level 3 Award in Assessing Competence in the Work Environment

Minimum Entry Age: 19 **LRA ncf.**

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	501/0882/7
Guided Learning Hours (GLH):	54
Total Qualification Time (TQT):	90
Credit Value:	9

Learning Resources Available: NCFE

 If you are interested in this qualification you may also be interested in:  
**Level 3** Certificate in Assessing Vocational Achievement  
**Level 3** Award in Assessing Vocationally Related Achievement

### Level 3 Award in Assessing Vocationally Related Achievement

Minimum Entry Age: 19 **LRA ncf.**

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	501/0886/4
Guided Learning Hours (GLH):	54
Total Qualification Time (TQT):	90
Credit Value:	9

Learning Resources Available: NCFE

### Level 3 Certificate in Assessing Vocational Achievement

Minimum Entry Age: 19 **ncfe.**

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	501/0885/2
Guided Learning Hours (GLH):	84
Total Qualification Time (TQT):	150
Credit Value:	15

**We have everything plus a little extra when it comes to end-point assessment**

We're successfully delivering end-point assessment (EPA) in the following apprenticeship standards:

- Healthcare Support Worker & Senior Healthcare Support Worker
- Adult Care Worker & Lead Adult Care Worker
- Assistant Practitioner (Health)
- Dental Nurse & Dental Practice Manager
- Early Years Educator; Teaching Assistant; Children, Young People and Families Manager & Childre, Young People and Families Practitioner

Contact our EPA Plus team to find out how we can help navigate your apprenticeship journey:

[www.cache.org/epa](http://www.cache.org/epa) 0191 240 8950 [epa@ncfe.org.uk](mailto:epa@ncfe.org.uk) @CACHEORG

## Internal Quality Assurance

### Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice

Minimum Entry Age: 19 **ncfe.**

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	501/0889/X
Guided Learning Hours (GLH):	90
Total Qualification Time (TQT):	120
Credit Value:	12

### Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice

Minimum Entry Age: 19 **ncfe.**

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	501/0890/6
Guided Learning Hours (GLH):	115
Total Qualification Time (TQT):	170
Credit Value:	17

If you are interested in this qualification you may also be interested in: **Level 3 Certificate in Assessing Vocational Achievement**

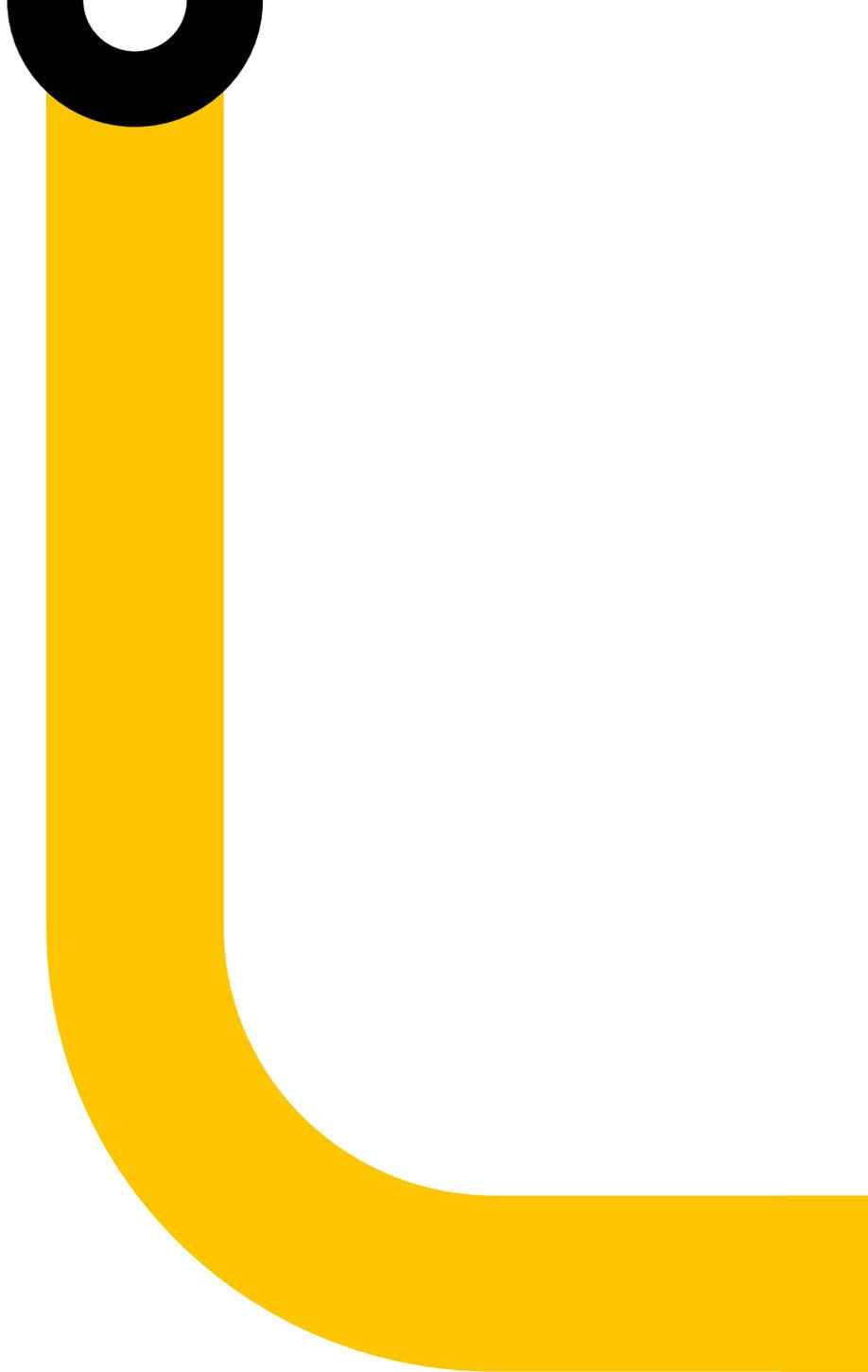
### Level 4 Award in Understanding the Internal Quality Assurance of Assessment Processes and Practice

Minimum Entry Age: 19 **ncfe.**

#### FACTS AND FIGURES

Qualification no/Learning Aim Reference:	501/0887/6
Guided Learning Hours (GLH):	45
Total Qualification Time (TQT):	60
Credit Value:	6





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